



SOUTHTOWN TEACHERS CENTER

SPRING 2026 Course Offerings

STC will continue with a format of Synchronous/Asynchronous courses this year, as well as some face-to-face options. Delivery method will be indicated. To register for a course using a Google Classroom platform, you will need a personal gmail account. They are free and easy to set up.

Session 6

Fine Print

Fall fees will be at a reduced rate for 2025-2026 school year at just \$1/credit hour. Payment required prior to course start. Unpaid spots will be released.

Your registration fee will be forfeit for cancellations received less than 5 days from the session start. No Shows will be charged the \$15 as well.

Space is limited. We will create a wait list if there is enough interest.

Completion of all work as well as attendance to the synchronous sessions is required to receive full credit. Participants must have video enabled for the duration of synchronous sessions

All courses are CTLE eligible, unless otherwise indicated. Courses that have been pre-approved for pro-growth by Frontier/Hamburg will be noted. You are responsible for any prior approval forms your district requires.

Register online:
southtownteacherscenter.org

REGISTRATION STEPS

Register online on our website

www.southtownteacherscenter.org/course-catalog

If requested, you WILL NEED to provide a **Personal GMAIL Account** to join a Google Classroom. A school/college email WILL NOT WORK.

Submit any prior approval paperwork your district requires. These are SEPARATE THINGS You must do both!

Watch you school email for a welcome from the instructor 3-7 days before the start. Email us if you don't see this 2 days before.

Certificates will be sent to your building once school begins.

STC Courses for 2026 will have a \$15 course registration fee

*Late cancellation/No Shows will be Charged \$15

You must attend ALL sessions

Make-up work is at the discretion of the instructor and may not be able to be offered due to the nature of the course. (ie: book study discussions count as part of the hourly credit and can't be replicated)

STC Course Session Start and End Dates

Courses will be processed as completed at the end of each term, which may differ from your course ending date.

Session 6: April 20-May 21

Breaking Barriers in the Classroom

Time: 4:15-5:45pm Synchronous Zoom meeting and asynchronous work

Dates: Mondays: April 20, 27, May 4 & 11

(May 18th reserved for make-up session if needed)

Target Audience: Teachers K-12

Category: Instructional Strategies/Social Emotional

Approvals: Frontier Pro-Growth / Frontier Tenure Elective | Hamburg Pro-Growth / Hamburg Tenure Elective

Fee: \$15 **Hours:** 15 Hours

Instructor(s): Annette Baldwin and Joe Winiecki



Learn how to promote social unity and increase cultural awareness in your school and community by attending this new NYSUT workshop and course for members and local affiliates. The goal is to bridge cultural divides and make our schools and communities more welcoming and inclusive places for people of all abilities and backgrounds by helping participants see beyond their own personal worldviews.

*Service to all
who educate.*
southtownteacherscenter.org

**Vanessa@
SouthtownTeachersCenter.org**



We had interest after the last session was cancelled, so we are reoffering it in the last session of the year.



NEW Google Sheets **NEW DATES**

Dates: THURSDAYS APRIL 23, 30, 7, 14, 21

Time: 6:00-7:00PM Synchronous Google Meet meetings

Asynchronous work in-between sessions

Target Audience: Teachers K-12 | Hamburg Teacher Aides (with approval) to fulfill the Technology focus

Category: Instructional Strategies, Social Emotional, Classroom Management

Approvals: Frontier Pro-Growth / Hamburg Pro-Growth

Fee: \$15 **Hours:** 15 Hours

Instructor(s): Gina M. O’Kussick

Google Sheets is an excellent tool to help create, edit, format and share a wide variety of spreadsheets with others as data collection and organization tool and much more. It can be used for many things useful to educators from teacher-created gradebooks, to data collection in a Science class or Reading logs. It can be helpful for teaching students how to prepare business reports and much more. When we teach our students how to use Google Sheets, we are providing them with skills to effectively collaborate with others, share information in an organized way, and provide our students with technology skills that they will use in college as well as in many real- life applications. ***Must have a device that can access Gmail, Chrome and Google Sheets***

Google Slides Part 1

Time: 6:00-7:00pm Synchronous Zoom meeting and asynchronous work

Dates: Wednesdays: April 22, 29, May 6, 13, 20

Target Audience: Teachers K-12 Hamburg Teacher Aides (with approval) to fulfill the Tech focus

Category: Instructional Strategies/Technology

Approvals: Frontier Pro-Growth | Hamburg Pro-Growth ***NOT A TENURE ELECTIVE FOR EITHER DISTRICT***

Fee: \$15 **Hours:** 15 Hours

Instructor(s): Gina M O’Kussick

Google Slides



In Part 1 of this course, you will learn how to create, manage, format and organize content for any subject area or grade level using Google Slides. You will also become familiar with the process used to add and edit visual objects and apply transitions and animations. These skills will be useful in engaging, sharing and collaborating with students and teachers. Knowledge in Google Slides will promote engagement and achievement among your students.

Must have a device that has access to Chrome and Google Slides



SOUTHTOWN TEACHERS CENTER Course Offerings

Session 6 Spring 2026

Special Ed Toolkit for Teacher Aides/Assistants

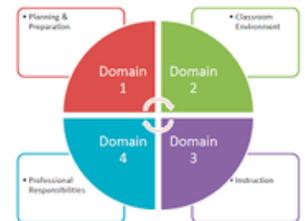
Time: 4:30-5:30PM Synchronous Zoom meetings and 10 hours of asynchronous work
Dates: Mondays: April 20, 27, May 4 & 11 (May 18th reserved as a make up day if needed)
Target Audience: Teacher Aides PreK-12
Category: Classroom Management and Special Education Focus Areas
Frontier Pro-Growth and Hamburg Pro-Growth for Aides
Fee: \$15 (for HCSA Aides, waived with prior approval)
Hours: 15 Hours
Instructor(s): Jessica Dollendorf



Participants in this course will learn fundamental classroom management strategies, including the role of support staff in the classroom environment. Each will introduce a different topic of discussion and self-reflection and goal setting to help participants directly apply what they learned in their professional setting. Participants will learn what classroom management is and the role they play in the classroom environment. Participants will explore strategies for supporting the teacher in their classroom management efforts, including interacting with children with special needs, positive guidance strategies and stress management.

Deciphering Danielson's Domains

Time: 4:15-5:45pm Synchronous Zoom meeting and asynchronous work
Dates: Thursdays: April 2, 16, 23 and May 7th
Target Audience: Teachers K-12
Category: Instructional Strategies
Approvals: Frontier Pro-Growth / Frontier Tenure Elective Hamburg Pro-Growth / Hamburg Tenure Elective
Fee: \$15 **Hours:** 15 Hours
Instructor(s): Amber Chandler



This course will be particularly relevant for new teachers and those unfamiliar with Danielson. Charlotte Danielson's domains are on each teacher's mind or should be. Each week participants will learn about one domain with a concentration on strategies and documentation to succeed using Danielson's rubric. This course will help teachers approach standards and embed them into their teaching practices to impact learning. Teachers will have a toolbox of best practices as well as methods for demonstrating their proficiency. All sessions come back to the question, "How do I demonstrate this?"

Our foundation is based on the idea of Teachers Teaching Teachers.

*Maybe our next STC Instructor is **YOU!***

Now accepting course proposals for 26-27.

Find form on our website:

<https://southtownteacherscenter.org/stc-course-and-instructor-forms-2/>

SCAN ME!

