



SOUTHTOWN TEACHERS CENTER

SPRING 2026 Course Offerings

STC will continue with a format of Synchronous/Asynchronous courses this year, as well as some face-to-face options. Delivery method will be indicated. To register for a course using a Google Classroom platform, you will need a personal gmail account. They are free and easy to set up.

Session 5/6

Fine Print

Fall fees will be at a reduced rate for 2025-2026 school year at just \$1/credit hour. Payment required prior to course start. Unpaid spots will be released.

Your registration fee will be forfeit for cancellations received less than 5 days from the session start. No Shows will be charged the \$15 as well.

Space is limited. We will create a wait list if there is enough interest.

Completion of all work as well as attendance to the synchronous sessions is required to receive full credit. Participants must have video enabled for the duration of synchronous sessions

All courses are CTLE eligible, unless otherwise indicated. Courses that have been pre-approved for pro-growth by Frontier/Hamburg will be noted. You are responsible for any prior approval forms your district requires.

Register online:
southtownteacherscenter.org

REGISTRATION STEPS

Register online on our website

www.southtownteacherscenter.org/course-catalog

If requested, you WILL NEED to provide a **Personal GMAIL Account** to join a Google Classroom. A school/college email WILL NOT WORK.

Submit any prior approval paperwork your district requires. These are SEPARATE THINGS You must do both!

Watch you school email for a welcome from the instructor 3-7 days before the start. Email us if you don't see this 2 days before.

Certificates will be sent to your building once school begins.

STC Courses for 2026 will have a \$15 course registration fee

*Late cancellation/No Shows will be Charged \$15

You must attend ALL sessions

Make-up work is at the discretion of the instructor and may not be able to be offered due to the nature of the course. (ie: book study discussions count as part of the hourly credit and can't be replicated)

STC Course Session Start and End Dates

Courses will be processed as completed at the end of each term, which may differ from your course ending date.

Session 5: March 2-April 2. | Session 6: April 20-May 21

Session 5

Mindset: The New Psychology of Success | Book Study Course

Dates: Mondays: March 2, 9*, 16, 23*, 30

Course begins March 2nd and will start with reading and asynchronous assignments.

Time: 5:00-7:30pm * Required Synchronous Online Meetings
March 9 and 23rd

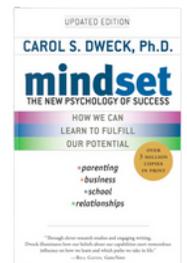
Target Audience: Teachers, Social Workers, Psychologists K-12

Category: Instructional Strategies

Approvals: Frontier Pro-Growth / Frontier Tenure Elective
Hamburg Pro-Growth / Hamburg Tenure Elective

Fee: \$15 **Hours:** 15 Hours

Instructor(s): Matthew Dolegowski



This professional development course is designed for educators to explore and reflect on the core concepts in Mindset: The New Psychology of Success by Carol S. Dweck. Participants will engage in a deep dive into the concepts of fixed and growth mindsets and explore how these mindsets affect students' learning, motivation, and success. The course will include a combination of self-reflection, discussion, and application of key ideas to classroom practices.

We will provide a PDF copy of the book. You may purchase your own copy if you prefer, any version would work. The PDF is the most updated one.

Service to all
who educate.
southtownteacherscenter.org

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NEW TENURE REQUIRED COURSE THE WAIT IS OVER!

Our two 21st Century courses, “Creating the Learning Environment” and “Understanding Learning” have received an update! We’ve kept the best practices covered in those courses to develop a single course designed to help you create a foundation for learning. ***This will now be the required course for tenure in both the Frontier and Hamburg districts, replacing the 21st Century Courses***

Designing Innovative Strategies to Create a Culture for Learning

Time: 4:15-5:45pm Synchronous Zoom meetings and asynchronous work inbetween

Dates: Tuesdays: March 3, 10, 17, 24, 31

Target Audience: Teachers, Social Workers, Psychologists K-12 and those seeking teacher tenure

Category: Instructional Strategies

Approvals: Frontier Pro-Growth / Frontier Tenure Required Course | Hamburg Pro-Growth / Hamburg Tenure Required Course

Fee: \$15 **Hours:** 15 Hours

Instructor(s): Laura Glista./ Lynn Marie Sullivan

Incorporating the Dimensions of Learning research-based model of Instructional Strategies, this course will also address the needs and challenges of today's school environment. Participants will develop teaching tools which will prepare instructor and student alike for the ever-changing world we live in. Strategies taught will be applicable for all subject areas K-12, as well as other school professionals. Both learning environment and current instructional strategies will be cultivated in order to nurture student success.

[Register at www.SouthtownTeachersCenter.org/course-catalog](http://www.SouthtownTeachersCenter.org/course-catalog)

What We Say and How We Say it Matters | Book Study Course

Dates: Wednesdays: March 4, 11, 18, 25, April 1

Time: 4:00-6:30pm Synchronous Google Meet meetings March 4th & April 1st

Asynchronous work in-between sessions

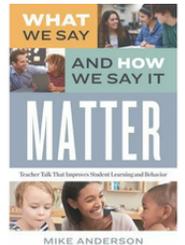
Target Audience: Teachers, School Social Workers/ Psychologists K-12

Category: Instructional Strategies, Social Emotional, Classroom Management

Approvals: Frontier Pro-Growth / Frontier Tenure Elective | Hamburg Pro-Growth / Hamburg Tenure Elective

Fee: \$15 **Hours:** 15 Hours

Instructor(s): Jon Erwin



We all want our students to feel safe, collaborate well with others, feel ownership for their learning, and be joyfully engaged in their work. Nevertheless, many teachers end up using language patterns that undermine these goals.

What teachers say to students-when they praise or discipline, give directions or ask questions, and introduce concepts or share stories-affects student learning and behavior. A slight change in intonation can also dramatically change how language feels for students. The book, **What We Say and How We Say It Matters**, by Mike Anderson, digs into the nuances of language in the classroom. This book's many examples will help teachers examine their language habits and intentionally improve their classroom practice so their language matches and supports their goals.

Book loans upon request at registration for the first 10 participants.



SOUTHTOWN TEACHERS CENTER Course Offerings

Session 5 Spring 2026

NEW Google Sheets**

Dates: Wednesdays: March 4, 11, 18, 25, April 1

Time: 5:30-6:30pm Synchronous Google Meet meetings

Asynchronous work in-between sessions

Target Audience: Teachers K-12 | Hamburg Teacher Aides (with approval) to fulfill the Technology focus

Category: Instructional Strategies, Social Emotional, Classroom Management

Approvals: Frontier Pro-Growth / Hamburg Pro-Growth

Fee: \$15 **Hours:** 15 Hours

Instructor(s): Gina M. O’Kussick



Google Sheets is an excellent tool to help create, edit, format and share a wide variety of spreadsheets with others as data collection and organization tool and much more. It can be used for many things useful to educators from teacher-created gradebooks, to data collection in a Science class or Reading logs. It can be helpful for teaching students how to prepare business reports and much more. When we teach our students how to use Google Sheets, we are providing them with skills to effectively collaborate with others, share information in an organized way, and provide our students with technology skills that they will use in college as well as in many real- life applications. **Must have a device that can access Gmail, Chrome and Google Sheets**

Deciphering Danielson’s Domains

Time: 4:15-5:45pm Synchronous Zoom meeting and asynchronous work

Dates: Thursdays: April 2, 16, 23 and May 7th

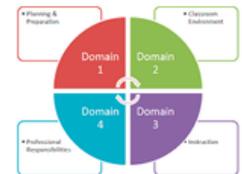
Target Audience: Teachers K-12

Category: Instructional Strategies

Approvals: Frontier Pro-Growth / Frontier Tenure Elective | Hamburg Pro-Growth / Hamburg Tenure Elective

Fee: \$15 **Hours:** 15 Hours

Instructor(s):Amber Chandler



This course will be particularly relevant for new teachers and those unfamiliar with Danielson. Charlotte Danielson’s domains are on each teacher’s mind or should be. Each week participants will learn about one domain with a concentration on strategies and documentation to succeed using Danielson’s rubric. This course will help teachers approach standards and embed them into their teaching practices to impact learning. Teachers will have a toolbox of best practices as well as methods for demonstrating their proficiency. All sessions come back to the question, “How do I demonstrate this?”

AI for Educators: Strategies for Effectively Using AI in the Classroom to Enhance Student Learning **Book Study Course**

Time: 4:15-5:15pm Synchronous Zoom meetings and asynchronous work

Dates: Thursdays: March 5, 12, 19, 26, April 2

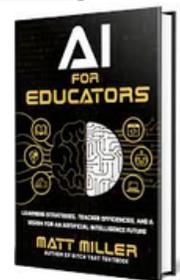
Target Audience: Teachers K-12

Category: Instructional Strategies

Approvals: Frontier Pro-Growth / Frontier Tenure Elective | Hamburg Pro-Growth / Hamburg Tenure Elective

Fee: \$15 **Hours:** 15 Hours

Instructor(s): Addie Sausner



This professional development course is designed for educators to explore and reflect on the core concepts in Mindset: The New Psychology of Success by Carol S. Dweck. Participants will engage in a deep dive into the concepts of fixed and growth mindsets and explore how these mindsets affect students’ learning, motivation, and success. The course will include a combination of self-reflection, discussion, and application of key ideas to classroom practices.

BOOKS WILL BE PROVIDED TO THE FIRST 12 WHO REQUEST ONE.



SOUTHTOWN TEACHERS CENTER Course Offerings

Session 6 Spring 2026

Special Ed Toolkit for Teacher Aides/Assistants

Time: 4:30-5:30PM Synchronous Zoom meetings and 10 hours of asynchronous work
Dates: Mondays: April 20, 27, May 4 & 11 (May 18th reserved as a make up day if needed)
Target Audience: Teacher Aides PreK-12
Category: Classroom Management and Special Education Focus Areas
Frontier Pro-Growth and Hamburg Pro-Growth for Aides
Fee: \$15 (for HCSD Aides, waived with prior approval)
Hours: 15 Hours
Instructor(s): Jessica Dollendorf



Participants in this course will learn fundamental classroom management strategies, including the role of support staff in the classroom environment. Each will introduce a different topic of discussion and self-reflection and goal setting to help participants directly apply what they learned in their professional setting. Participants will learn what classroom management is and the role they play in the classroom environment. Participants will explore strategies for supporting the teacher in their classroom management efforts, including interacting with children with special needs, positive guidance strategies and stress management.

Breaking Barriers in the Classroom

Time: 4:15-5:45pm Synchronous Zoom meeting and asynchronous work
Dates: Mondays: April 20, 27, May 4 & 11 (May 18th reserved for make-up session if needed)
Target Audience: Teachers K-12
Category: Instructional Strategies/Social Emotional
Approvals: Frontier Pro-Growth / Frontier Tenure Elective | Hamburg Pro-Growth / Hamburg Tenure Elective
Fee: \$15 **Hours:** 15 Hours
Instructor(s): Annette Baldwin and Joe Winiecki



Learn how to promote social unity and increase cultural awareness in your school and community by attending this new NYSUT workshop and course for members and local affiliates. The goal is to bridge cultural divides and make our schools and communities more welcoming and inclusive places for people of all abilities and backgrounds by helping participants see beyond their own personal worldviews.

Google Slides Part 1

Time: 6:00-7:00pm Synchronous Zoom meeting and asynchronous work
Dates: Wednesdays: April 22, 29, May 6, 13, 20
Target Audience: Teachers K-12
Category: Instructional Strategies/Technology
Approvals: Frontier Pro-Growth | Hamburg Pro-Growth *NOT A TENURE ELECTIVE FOR EITHER DISTRICT*
Fee: \$15 **Hours:** 15 Hours
Instructor(s): Gina M O’Kussick



In Part 1 of this course, you will learn how to create, manage, format and organize content for any subject area or grade level using Google Slides. You will also become familiar with the process used to add and edit visual objects and apply transitions and animations. These skills will be useful in engaging, sharing and collaborating with students and teachers. Knowledge in Google Slides will promote engagement and achievement among your students.

Must have a device that has access to Chrome and Google Slides