

SOUTHTOWN TEACHERS CENTER

Winter 2026 Course Offerings

STC will continue with a format of Synchronous/Asynchronous courses this year, as well as some face-to-face options. Delivery method will be indicated. To register for a course using a Google Classroom platform, you will need a personal gmail account. They are free and easy to set up.

Fine Print

Fall fees will be at a reduced rate for 2025-2026 school year at just \$1/credit hour. Payment required prior to course start. Unpaid spots will be released.

Your registration fee will be forfeit for cancellations received less than 5 days from start date. No Shows will be charged the \$15 as well.

Space is limited. We will create a wait list if there is enough interest.

Completion of all work as well as attendance to the synchronous sessions is required to receive full credit. Participants must have video enabled for the duration of synchronous sessions

All courses are CTLE eligible, unless otherwise indicated. Courses that have been preapproved for pro-growth by Frontier/Hamburg will be noted. You are responsible for any prior approval forms your district requires.

Register online: southtownteacherscenter.org

"Service to all who educate."

southtownteacherscenter.org

Vanessa@ SouthtownTeachersCenter.org

REGISTRATION STEPS

Register online on our website www.southtownteacherscenter.org/course-catalog

If requested, you WILL NEED to provide a **Personal GMAIL Account** to join a Google Classroom. A school/college email WILL NOT WORK.

Submit any prior approval paperwork your district requires. These are SEPARATE THINGS You must do both!

Watch you school email for a welcome from the instructor 3-7 days before the start. Email us if you don't see this 2 days before.

Certificates will be sent to your building once school begins.

STC Courses for 2026 will have a \$15 course registration fee

*Late cancellation/No Shows will be Charged \$15

You must attend ALL sessions

Make-up work is at the discretion of the instructor and may not be able to be offered due to the nature of the course. (ie: book study discussions count as part of the hourly credit and can't be replicated)

STC Course Session Start and End Dates

Courses will be processed as completed at the end of each term, which may differ from your course ending date.

Session 1: July-August

Session 2: September 22-October 23

Session 3: November 3-December 11. | Session 4: January 12-February 12
Session 5: March 2-April 2. | Session 6: April 20-May 21

NEW TENURE REQUIRED COURSE WILL BE OFFERED IN SESSION 5

NEW** Mastering NYSSLS: Strategies for Success in Science Education

Dates: Wednesdays January 14, 21, 28, Feb 4, 11

Time: 5:00-6:00pm Synchronous Google Meet meetings

Asynchronous work in-between sessions **Target Audience:** Science Teachers

Category: Instructional Strategies, Science Content

Approvals: Frontier Pro-Growth / Frontier Tenure Elective | Hamburg Pro-Growth /

Hamburg Tenure Elective Fee: \$15 Hours: 15 Hours Instructor(s): Mike Delmont

Registration: Open now Closes December 21st

Empower your science teaching with the New York State Science Learning Standards (NYSSLS) through this comprehensive professional development course. Designed for educators across grade levels, this program provides practical tools and strategies for unpacking the standards, aligning instruction with NYSSLS, and creating engaging, standards-based assessments. Participants will explore innovative pedagogical techniques, learn to write cohesive clusters, and develop the skills to effectively implement NYSSLS in their classrooms. Whether you're new to the standards or seeking to refine your practice, this course equips you to foster deeper scientific understanding and improve student outcomes.





SOUTHTOWN TEACHERS CENTER Course OfferingsWinter 2026

NEW Deliberate Optimism Book Study Course**

Time: 4:15-5:45pm Synchronous Zoom meetings and asynchronous work

Dates: Synchronous online sessions Tuesdays Asynchronous start Jan 6, Synchronous meets on

1/13, 20, 27 February 3rd is scheduled as a make up day.

Target Audience: Teachers

Category: Instructional Strategies/Social Emotional/Best Professional Practice

Approvals: Frontier Pro-Growth / Frontier Tenure Elective | Hamburg Pro-Growth / Hamburg Tenure Elective

Fee: \$15

Hours: 15 Hours

Instructor(s): Annette Baldwin

Registration: Open now, closes Dec 21

Attitude can make all the difference. When educators choose optimism, even in the face of the toughest challenges, they foster a school culture where students and staff feel safe, engaged, and productive, able to enjoy the healthy interactions that lead to real change. This updated edition of the book has a new chapter on mental health, and QR codes leading to additional resources such as self-assessments and videos. Through research based strategies, practical examples, action steps, and thought provoking scenarios, this book provides many discussions and actions we can take now in our lives and classroom. This 15-hour course will leave you inspired and proud to be an educator. This entire workshop will be completed online with 5 synchronous meetings of one hour and asynchronous assignments to be completed between the synchronous meetings.

12 Books will be available for loan upon request at registration. Books not returned in the condition sent will be incur a charge of \$30 for replacement. STC is borrowing them from another center for the course. Books sent our before break

Register at www.SouthtownTeachersCenter.org/course-catalog

<u>Uncommon Sence Teaching: Practical Insights in Brain Science</u> to Help Students Learn - Book Study Course

Time: 5:15-7:45pm Synchronous Zoom meeting and 7 hours of asynchronous work **Dates:** Course begins Monday, 1/12 with reading and asynchronous assignments.

**January 26 and February 9 are required SYNCHRONOUS ONLINE SESSIONS Course ends 2/23

Target Audience: Teachers K-12 Category: Instructional Strategies

Approvals: Frontier Pro-Growth / Frontier Tenure Elective | Hamburg Pro-Growth / Hamburg Tenure Elective

Fee: \$15 Hours: 15 Hours

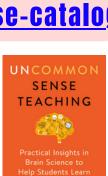
Instructor(s): Dr. Matthew Dolegowski **Registration:** Open Closes Dec 21

Dates: Course begins with asynchronous reading and assignments on Jan 12th. Synchronous Zoom meetings will be on January 26 and February 9 from 5:15-7:45 PM (must attend)

A book will be provided prior to the start date.

Asynchronous work will be assigned prior to the first online meeting in the form of reading and assignments. **Books will be available for loan upon request.**

This book study delves into the innovative principals outlined in the book, exploring how insights from brain science can transform educational practices and student outcomes. Participants will engage with key concepts such as cognitive load, memory enhancement techniques and the interplay between emotions and learning. Through interactive discussions, hands-on activities, and projects, educators will learn to apply evidence-based strategies that promote effective teaching and foster a positive learning environment.





SOUTHTOWN TEACHERS CENTER Course OfferingsWinter 2026

NEW**Brain-based Teaching: Using Neuroscience to Improve Learning Outcomes

Time: 5:00-6:00pm Synchronous Zoom meetings and asynchronous work

Dates: Synchronous online sessions Tuesdays Synchronous meets on 1/13, 20, 27 Feb 3 &10

Target Audience: Teachers

Category: Instructional Strategies/Best Professional Practice

Approvals: Frontier Pro-Growth / Frontier Tenure Elective | Hamburg Pro-Growth / Hamburg Tenure Elective

Fee: \$15

Hours: 15 Hours

Instructor(s): Mike Delmont

Registration: Open now, closes Dec 21

Transform your teaching with insights from neuroscience! This professional development course dives into the science of memory, exploring how students encode, store, and retrieve information. Over five weeks, you'll gain a deeper understanding of brain processes and practical strategies to optimize your instruction for long-term retention and meaningful learning. Through a mix of synchronous discussions and asynchronous activities, you'll learn to design lessons that align with how the brain learns best, fostering both engagement and mastery in your students.

Google Slides Part 1

Time: 6:00-7:00pm Synchronous Zoom meeting and 7 hours of asynchronous work

Dates: Thursdays, Jan. 15, 22, 29 Feb. 5 & 12

Target Audience: Teachers K-12 Category: Instructional Strategies

Approvals: Frontier Pro-Growth | Hamburg Pro-Growth NOT A TENURE ELECTIVE FOR EITHER DISTRICT

Fee: \$15 Hours: 15 Hours Instructor(s): Gina Mokussick Registration: Open Closes Dec 21

In Part 1 of this course, you will learn how to create, manage, format and organize content for any subject area or grade level using Google Slides. You will also become familiar with the process used to add and edit visual objects and apply transitions and animations. These skills will be useful in engaging, sharing and collaborating with students and teachers. Knowledge in Google Slides will promote engagement and achievement among your students. *Must have a device that has*

access to Google Slides

Book Study with the Author: The Classroom of Choice 100+ Strategies to Reach and Teach Every Learner, 2nd edition

Time: 4:00-6:30pm Synchronous Zoom meeting and 7 hours of asynchronous work

Dates: Wednesdays: Synchronous Sessions 1/14 & 2/11 Aysynchrouns assignments in bewtween 1st and

last sessions.

Target Audience: Teachers K-12

Category: Instructional Strategies/Differentiatioon

Approvals: Frontier Pro-Growth / Frontier Tenure Elective | Hamburg Pro-Growth / Hamburg Tenure Elective

Fee: \$15 Hours: 15 Hours Instructor(s): Jon Erwin

Registration: Open Closes Dec 21

In this book with the author, you will gain a compelling rationale for addressing students' intrinsic motivation and learn specific strategies youcan use immediately to address the 5 components in intrinsic motivation in the classroom-giving students what they need and getting what you want - a safe, connected, empowered, and joyful learning environment.

Books provided to the first 12 participants.





Google Slides

room