



SOUTHTOWN TEACHERS CENTER

Fall 2025 Course Offerings

STC will continue with a format of Synchronous/Asynchronous courses this year, as well as some face-to-face options. Delivery method will be indicated. To register for a course using a Google Classroom platform, you will need a personal gmail account. They are free and easy to set up.

Fine Print

Fall fees will be at a reduced rate for 2025-2026 school year at just \$1/credit hour. Payment required prior to course start. Unpaid spots will be released.

Your registration fee will be forfeit for cancellations received less than 5 days from start date. No Shows will be charged the \$15 as well.

Space is limited. We will create a wait list if there is enough interest.

Completion of all work as well as attendance to the synchronous sessions is required to receive full credit. Participants must have video enabled for the duration of synchronous sessions

All courses are CTLE eligible, unless otherwise indicated. Courses that have been pre-approved for pro-growth by Frontier/Hamburg will be noted. You are responsible for any prior approval forms your district requires.

Register online:
southtownteacherscenter.org

REGISTRATION STEPS

Register online on our website

www.southtownteacherscenter.org/course-catalog

If requested, you WILL NEED to provide a **Personal GMAIL Account** to join a Google Classroom. A school/college email WILL NOT WORK.

Submit any prior approval paperwork your district requires.
These are SEPARATE THINGS You must do both!

Watch you school email for a welcome from the instructor
3-7 days before the start. Email us if you don't see this 2 days before.

Certificates will be sent to your building once school begins.

STC Courses for 2025 will have a \$15 course registration fee

***Late cancellation/No Shows will be Charged \$15**

You must attend ALL sessions

Make-up work is at the discretion of the instructor and may not be able to be offered due to the nature of the course. (ie: book study discussions count as part of the hourly credit and can't be replicated)

STC Course Session Start and End Dates

Courses will be processed as completed at the end of each term, which may differ from your course ending date.

Session 1: July-August

Session 2: September 22-October 23

Session 3: November 3-December 11. | Session 4: January 12-February 12

Session 5: March 2-April 2. | Session 6: April 20-May 21

NEW What We Say and How We Say it Matters | Book Study Course**

Dates: Nov 5- Dec 10

Time: 4:00-6:30pm Synchronous Google Meet meetings Nov 5 & Dec 10
Asynchronous work in-between sessions

Target Audience: Teachers K-12

Category: Instructional Strategies, Social Emotional, Classroom Management

Approvals: Frontier Pro-Growth / Frontier Tenure Elective | Hamburg Pro-Growth / Hamburg Tenure Elective

Fee: \$15 **Hours:** 15 Hours

Instructor(s): Jon Erwin

Registration: Open now Closes October 29th

We all want our students to feel safe, collaborate well with others, feel ownership for their learning, and be joyfully engaged in their work. Nevertheless, many teachers end up using language patterns that undermine these goals.

What teachers say to students-when they praise or discipline, give directions or ask questions, and introduce concepts or share stories-affects student learning and behavior. A slight change in intonation can also dramatically change how language feels for students. The book, **What We Say and How We Say It Matter**, by Mike Anderson, digs into the nuances of language in the classroom. This book's many examples will help teachers examine their language habits and intentionally improve their classroom practice so their language matches and supports their goals. ***Book loans upon request at registration for the first 10 participants.***

*"Service to all
who educate."*

southtownteacherscenter.org

**Vanessa@
SouthtownTeachersCenter.org**



SOUTHTOWN TEACHERS CENTER Course Offerings Fall 2025

Mindset: The New Psychology of Success | Book Study Course

New SLOT ADDED: Synchronous Meetings Wednesdays Nov 19 and Dec 3rd

Time: 5:15-7:45pm Synchronous Zoom meeting and 7 hours of asynchronous work

Dates: Course begins Thursday, Nov 6th and will start with reading and asynchronous assignments.

****November 20 and December 4 are SYNCHRONOUS ONLINE SESSIONS** ends Dec 11

Target Audience: Teachers K-12

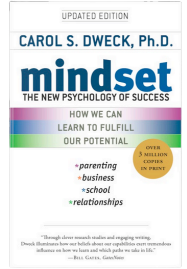
Category: Instructional Strategies

Approvals: Frontier Pro-Growth / Frontier Tenure Elective | Hamburg Pro-Growth / Hamburg Tenure Elective

Fee: \$15 **Hours:** 15 Hours

Instructor(s): Matthew Dolegowski

Registration: Open now Closes October 27th



This professional development course is designed for educators to explore and reflect on the core concepts in Mindset: The New Psychology of Success by Carol S. Dweck. Participants will engage in a deep dive into the concepts of fixed and growth mindsets and explore how these mindsets affect students' learning, motivation, and success. The course will include a combination of self-reflection, discussion, and application of key ideas to classroom practices.

We will provide a PDF copy of the book. You may purchase your own copy if you prefer, any version would work. The PDF is the most updated one.

[Register at www.SouthtownTeachersCenter.org/course-catalog](http://www.SouthtownTeachersCenter.org/course-catalog)

Behavior Strategies for Teacher Aides/Assistants Book Study Course

Time: 4:30-5:30pm Synchronous Zoom meetings and asynchronous work

Dates: Synchronous online sessions Mondays, 11/3, 10, 17, 24 and 12/1

Target Audience: Teacher Aides and Teaching Assistants

Category: Instructional Strategies/Social Emotional

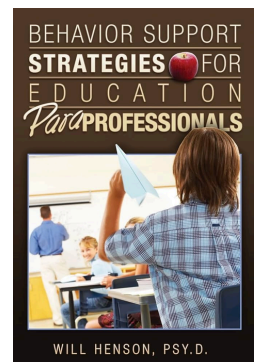
Approvals: Hamburg Pro-Growth /TAs. fulfills the Classroom Management focus area

Fee: \$15 (waived for hamburg TA's with a prior approval from the district)

Hours: 15 Hours

Instructor(s): Jessica Dollendorf

Registration: Open now, closes Oct 27th



You must attend all sessions and complete all assignments. Make Up sessions will not be possible.

“Education paraprofessionals are often tasked with handling a variety of challenging behaviors.

Paraprofessionals provide support to students with special needs, and act as extra staff in classrooms for students with emotional and behavioral difficulties and performing a variety of important duties that require skill in preventing and managing behavior.”

In this course, participants will read the book *Behavior Support Strategies for Education Paraprofessionals* by Will Henson, Psy.D., as well as supplemental articles provided by the instructor. Each week the instructor will facilitate a discussion on the readings and allow participants to share their experiences, challenges, and successes with each other. Written reflections will also be assigned. The instructor will share the reading schedule and provide review the procedure for asynchronous work.

****You will need to have access to a device for Google Meets/Zoom and to receive and submit assignments. If you have a Hamburg District issued Chromebook, we will request you have access to use your device for the course.**

BOOKS WILL BE PROVIDED and sent to your school prior to the start date.