



Professional Learning Courses

STC will continue with a format of Synchronous/Asynchronous courses this year, as well as some face-to-face options. Delivery method will be indicated. To register for a course using a Google Classroom platform, you will need a personal gmail account. They are free and easy to set up. A school or college email will block access to Classroom. The registration form will indicate if this is needed.

Fine Print

In the Fall fees will be at a reduced rate for 2024-2025 school year at just \$1/credit hour. Payment required prior to course start. Unpaid spots will be released.

Your registration fee will be forfeit for cancellations received **less than 5 days from start date**. No Shows will be charged the \$15 as well.

Space is limited. We will create a wait list if there is enough interest.

Completion of all work as well as attendance to the synchronous sessions is required to receive full credit.

Participants must have video enabled for the duration of synchronous sessions

All courses are CTLE eligible, unless otherwise indicated.

Courses that have been pre-approved for pro-growth by Frontier/Hamburg will be noted. You are responsible for any prior approval forms your district requires.

Register online:
southtownteacherscenter.org

"Service to all who educate."
southtownteacherscenter.org

Vanessa@
SouthtownTeachersCenter.org

STC Courses for 2024-25 !
STC Courses will have a \$15 Registration Fee
Payable by cash, check, credit card
or a Hamburg CSD Prior Approval form
***Late cancellation/No Shows will be Charged \$15**

Shifting the Balance: The Science of Reading (PreK-6)

Target Audience: Teachers Interested in the early stages of learning to read. STC will be offering the 2nd part of this series next school year that addresses intermediate reading levels.

Category: Content, Instructional Strategies, Instructional Best Practices

Approvals: Frontier Pro-Growth/ Frontier Tenure Elective

Hamburg Pro-Growth/Tenure Elective

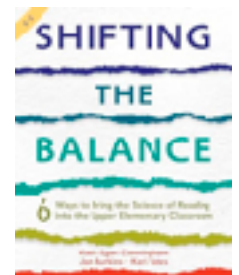
Fee: \$15

Hours: 15 Hours

Instructor(s): Marsha Kochan

Time: 4:15- 5:15 Synchronous Zoom meetings and 10 hours asynchronous in Google Classroom

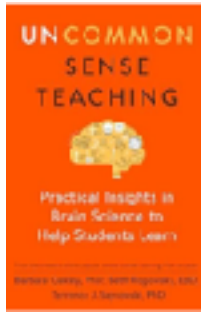
Dates: **Wednesdays, Jan 8,15,22, Feb 5, 12, & 26**



Using the Science of Reading book *Shifting the Balance K-2* by Kari Yates and Jan Burkins, participants will explore the stages of learning to read at the primary level. From early stages of Comprehension through Listening, to Phonemes and Orthography, and from Phonics to Word Work to Sight Words and Reading Comprehension, students develop proficiency in learning how to read words and begin to see their use in story telling and writing. In the Primary grades it's important to secure these skills as students' brains develop an understanding of what reading is and how to "do" it. And...what if some of your intermediate students still seem to be struggling with just reading words? What is the missing part? These **Six Shifts bring word reading to the forefront**, addressing the skills and strategies necessary in developing ease in reading words and how they make sense in the reading process. Through reading the text, collegial discussion, and thoughtful application, you will learn how to help students in grades K-6 learn and improve word reading skills and strategies and their application in context.

Participants are expected to attend all six Synchronous classes so please plan accordingly.*** Books are available for loan from the STC and will be sent to your school prior to the start date if needed.

**Uncommon Sense Teaching:
Practical Insights in Brain Science:
to help students learn Book Study
Target Audience: Teachers **NEW**



Category: Instructional Strategies, Best Practice

Approvals: Hamburg Pro-Growth/Tenure Elective

Frontier Pro-Growth/Tenure Elective

Fee: \$15 (waived with prior approval from Hamburg CSD)

Hours: 15 Hours

Instructor(s): Matthew Dolegowski

Dates: Tuesdays, Course begins, January 7th.

Synchronous Zoom meetings will be on January 14 and 28th from 4:00-6:30PM

Asynchronous work will be assigned prior to the first online meeting in the form of reading and assignments.

Books will be available for loan upon request.

This book study delves into the innovative principals outlined in the book, exploring how insights from brain science can transform educational practices and student outcomes.

Participants will engage with key concepts such as cognitive load, memory enhancement techniques and the interplay between emotions and learning. Through interactive discussions, hands-on activities, and projects, educators will learn to apply evidence-based strategies that promote effective teaching and foster a positive learning environment.

**Solving the Cell Phone Situation: Digital
Citizenship ** NEW**

Target Audience: Teachers

Category: Instructional Strategies, Technology

Approvals: Frontier Pro-Growth/ Frontier Tenure Elective
Hamburg Pro-Growth/Tenure Elective

Fee: \$15

Hours: 15 Hours

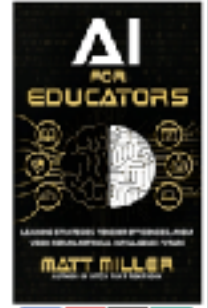
Instructor(s): Amber Chandler

Time: 4:30-6:30 pm Synchronous Zoom meeting and 7 hours of asynchronous work

Dates: Thursdays: Jan 9, 16, 23, 30

Have you given up fighting the Cell Phone Battle? If so, this might be just the boost you need to take up this important cause again. In this class we'll talk about how to set realistic goals for your students (and you!), as well a learn Digital Citizenship information and strategies that will allow your to help students begin fighting this battle for themselves. Course addresses the concepts of addictive design vs. humane design; digital privacy; literacy, health, security, etiquette, responsibility and downtime. participants will create their own

**Book Study: AI for
Educators: Learning
Strategies, Teacher
Efficiencies and a Vision for
Artificial Intelligence **NEW**



Target Audience: Teachers

Category: Instructional Strategies/
Best Practice/Technology

Approvals: Frontier Pro-Growth/
Tenure Elective

Hamburg Pro-Growth/Tenure Elective

Fee: \$15

Hours: 15 Hours

Instructor(s): Addie Sausner

Time: 4:15-5:15 pm Synchronous Zoom meetings

Dates: Thursdays, Jan 9, 16, 23, 30 and Feb 6

10 hours of asynchronous work to be assigned

Books available for loan for the first 10 requests.

Artificial Intelligence may change the world more than the iPhone, the Internet, or even electricity! It's already changed education...but how? This book study revolves around a readable guide for educators that will:

- translate AI through a teacher lens
- provide practical ideas and strategies that educators can use in the class right away
- unlock powerful ways to streamline teaching and save time
- paint a picture of the future our students will face
- establish criteria for authentic work submission using AI

Register online for these workshops at
[www.southtownteacherscenter.org/
course-catalog](http://www.southtownteacherscenter.org/course-catalog)

Compassion Fatigue Awareness

Target Audience: Teachers, Administrators, Social Workers

Category: SEL, Strategies, Best Practices

Approvals: Frontier Pro-Growth/Tenure Elective
Hamburg Pro-Growth

Fee: \$15

Hours: 15 Hours

Instructor(s): Mykal Karl

Time: 4:30-5:30 PM

Tuesdays: Jan 14, 21, 28, Feb 4

Asynchronous assignments will be assigned in a Google Classroom the weeks in-between. 4 Synchronous hours/11 asynchronous hours.

Avoid symptoms of burnout by understanding your own stressors and the practical treatments to lessen them. Learn how to leverage the power of self-regulation, intentionality, and professional support networks to combat Compassion Fatigue and impact your own professional practice. Rate your own level of compassion satisfaction and leave with the tools to increase your professional resiliency. Expand your knowledge of compassion fatigue and acquire the skills necessary to become more resilient and impact student learning. Participants will create a Professional Resiliency Plan to prevent and manage the development of compassion fatigue.

Participants will meet Synchronously for 1 hour a week and complete the other hours with guided independent work. This course has been offered previously.

The Kids We Lose: A course based on the Book "Lost at School"

Target Audience: Teachers K-12, Social Workers/Counselors

Category: Instructional Strategies/Teacher Support

Approvals: Frontier Pro-Growth/Hamburg Pro-Growth

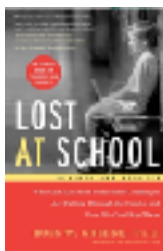
Fee: \$15

Hours: 15 Hours

Instructor(s): Annette Baldwin & Kathy Northway

Time: 4:15-5:45 pm Synchronous Zoom meeting and 7.5 hours asynchronous work

Dates: Mondays, Jan 6, 13, 27, Feb 3, & 10



Kids We Lose continued

This book study course is based on the research of Dr. Ross Greene, who pioneered the Collaborative and Proactive Solutions model in his book *Lost at School* to deal with students who are socially, emotionally and or behaviorally challenging. The focus will be on utilizing proactive methods for solving problems collaboratively by improving communication and building relationships with these students. Participants will read the book, participate in online discussions and utilize the Collaborative and Proactive Solutions model with a student.

*** Books are available for loan from the STC and will be sent to your school prior to the start date if you need one.

TEACHER AIDE TECHNOLOGY COURSE

Everything you Need to Know to Assist in a Tech-friendly Classroom.

Target Audience: Teacher Aides (HAMBURG)

Category: Technology

Approvals: Hamburg Required Course for Das

Fee: waived with prior approval from district

Hours: 15 Hours

Instructor(s): Kaitlin Sylvester

Dates: Thursdays, Jan 9, 16, 23, 30, Feb 6

Time: 4:00-5:00PM IN PERSON (HCSD SCHOOL & ROOM # TBA)

Asynchronous work will be assigned to complete the remaining 10 hours for class time.

This course is designed to provide teacher aides and assistants with an overview of the many apps and services they will encounter working in the twenty-first century classroom. Participants will gain hands-on experiences with Seesaw, Google Classroom, Google Apps, Flipgrid, EdPuzzle and others.

Hamburg requires teacher aides to take 1 technology course. This course is specially designed to meet the needs of Aides in Hamburg. It is offered on a limited basis and will not be offered again this school year.