



Professional Learning Courses

STC will continue with a format of Synchronous/Asynchronous courses this year, as well as some face-to-face options. Delivery method will be indicated. To register for a course using a Google Classroom platform, you will need a personal gmail account. They are free and easy to set up. A school or college email will block access to Classroom. The registration form will indicate if this is needed.

Fine Print

In the Fall fees will be at a reduced rate for 2024-2025 school year at just \$1/credit hour. Payment required prior to course start. Unpaid spots will be released.

Your registration fee will be forfeit for cancellations received **less than 5 days from start date**. No Shows will be charged the \$15 as well.

Space is limited. We will create a wait list if there is enough interest.

Completion of all work as well as attendance to the synchronous sessions is required to receive full credit.

Participants must have video enabled for the duration of synchronous sessions

All courses are CTLE eligible, unless otherwise indicated.

Courses that have been pre-approved for pro-growth by Frontier/Hamburg will be noted. You are responsible for any prior approval forms your district requires.

Register online:
southtownteacherscenter.org

"Service to all who educate."
southtownteacherscenter.org

Vanessa@
SouthtownTeachersCenter.org

STC Courses for 2024-25 !

**STC Courses will have a
\$15 Registration Fee**

**Payable by cash, check, credit card
or a Hamburg CSD Prior Approval form**

Shifting the Balance: The Science of Reading (Pre-3-5)

Target Audience: Teachers K-2

Category: Content, Instructional Strategies,
Instructional Best Practices

Approvals: Frontier Pro-Growth/ (Frontier Tenure
Elective if hired after July 1, 2023)

Hamburg Pro-Growth/Tenure Elective

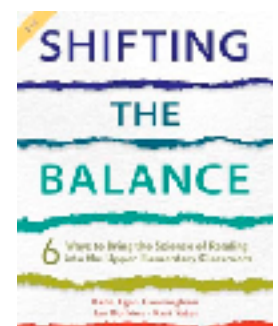
Fee: \$15

Hours: 15 Hours

Instructor(s): Marsha Kochan

Time: 4:15- 5:15 Synchronous Zoom meetings and 10 hours
asynchronous in Google Classroom

Dates: Tuesdays, Sept.24, Oct 1, 8, 15, 22, 29



What about the science of reading for grades 3-6? Move beyond the primary grades and explore how the current body of the science of reading research delves into effective instructional practices to enhance reading instruction at the intermediate level. Reading at grade levels 3-5 and even 6 can be messy; many students are still struggling to develop their reading and writing skills. Shifting the Balance PreK-2 authors Jan Burkins and Kari Yates are joined by Katie Egan Cunningham in presenting six more shifts in reading now for the upper elementary grades in the book Shifting the Balance 3-5. This book study will address the higher level reading skills and strategies of the intermediate grades. Our book study facilitator will help you explore how to economize your time in comprehension strategy instruction, how to integrate content, encourage extrinsic independent reading, and build word recognition, vocabulary and fluency skills.

STC has moved to Room 102 at Big Tree.
Please use the main school doors
(ring the bell to the right.) We no longer will use
Door 4 or the pick up window.

Special Ed Toolkit for Teacher Aides

Target Audience: Teacher Aides PreK-12

Category: Special Education, Classroom Management

Approvals: Hamburg Pro-Growth

Fee: \$15 (waived with prior approval from Hamburg CSD)

Hours: 15 Hours

Instructor(s): Jessica Dollendorf

Time: Nov 18 4:30-6:30PM Nov 25, Dec 2 & 9 4:30-5:30PM

Synchronous Zoom meetings and 10 hours of asynchronous work

CHANGE FROM ORIGINAL PUBLISHED DATES

NEW Mondays, Nov 18, 25, Dec 2 & 9 Four weeks.

*First Meet will be 2 hours and remaining ones will be 1 hour.

Participants in this course will learn fundamental classroom management strategies, including the role of support staff in the classroom environment. Each will introduce a different topic of discussion and self-reflection and goal setting to help participants directly apply what they learned in their professional setting. Participants will learn what classroom management is and the role they play in the classroom environment. Participants will explore strategies for supporting the teacher in their classroom management efforts, including interacting with children, positive guidance strategies and stress management.

Deciphering Danielson's Domains

Target Audience: Teachers K-12

Category: Instructional Strategies

Approvals: Frontier Pro-Growth/ Frontier Tenure Elective
Hamburg Pro-Growth/Tenure Elective

Fee: \$15

Hours: 15 Hours

Instructor(s): Amber Chandler

Time: 4:30-6:30 pm Synchronous Zoom meeting and 7 hours of asynchronous work

Dates: Thursdays: Nov 14, 21, Dec 5, 12, 19

This course will be particularly relevant for new teachers and those unfamiliar with Danielson. Charlotte Danielson's domains are on each teacher's mind or should be. Each week participants will learn about one domain with a concentration on strategies and documentation to succeed using Danielson's rubric.

This course will help teachers approach standards and embed them into their teaching practices to impact learning. Teachers will have a toolbox of best practices as well as methods for demonstrating their proficiency. All sessions come back to the question, "How do I demonstrate this?"

What Happened To You? Book Study Winfrey/Perry

Target Audience: Teachers, Social Workers/
Counselors

Category: Instructional Strategies/ Best Practice

Approvals: Frontier Pro-Growth/
Hamburg Pro-Growth

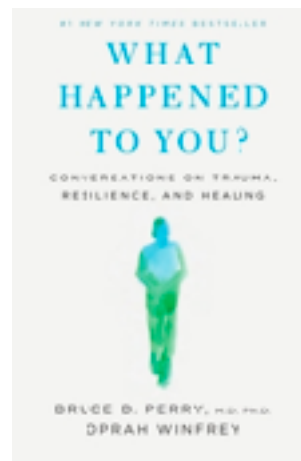
Fee: \$15

Hours: 15 Hours

Instructor(s): Karen Waugaman

Time: 4:15-5:15 pm Synchronous Zoom meeting and 10 hours of asynchronous work to be assigned

Dates: Wednesdays Sept 25, Oct 2, 9, 16, 22



Through deeply personal conversations Dr. Bruce Perry and Oprah Winfrey explore how what happens to us in early childhood influences the people we become. They challenge us to shift our thinking from "what is wrong with you?" to "what happened to you?" The focus is not only on a new understanding of people's behavior but also on trauma's effects on our

own lives and the lives of our students. It is a subtle but profound shift in our approach to trauma that allows each of us to understand our past so that we may clear a path to our healthy future. It allows us as teachers to help our students work through their trauma.

Participants will develop an understanding that student behavior is not because the child is "bad."; there are direct links between childhood trauma and ADHD (symptoms) and other behavior issues. If we understand the child, we can understand behaviors and work in a trauma informed manner to address issues that hinder learning. Meets SEL Goal Benchmarks: 1a, 1b, c 2a, 2d, 3a & 3b Limited number of books available for loan, first come basis.

Book available for loan from STC

Register online for these workshops at
[www.southtownteacherscenter.org/
course-catalog](http://www.southtownteacherscenter.org/course-catalog)

Motivation, Mindset and Grit

Target Audience: Teachers K-12
Category: SEL, Instructional Strategies, Instructional Best Practices
Approvals: Frontier Pro-Growth Only
 Hamburg Pro-Growth/Tenure Elective
Fee: \$15
Hours: 15 Hours
Instructor(s): Jon Erwin
Time: 4:00-7:00PM
Tuesday, Sept 24 & Oct 22nd will be a mandatory Google Meet.
Asynchronous assignments will be assigned in a Google Classroom the weeks in-between.
6 Synchronous hours/9 asynchronous hours.

One of teachers' main concerns today is the lack of student intrinsic motivation and the ability to persevere when met with a challenge. In this hybrid online workshop participants will 1) learn the negative impact of extrinsic motivators like behavior charts and reward systems, 2) gain an understanding of the components of extrinsic motivation, 3) learn how students' mindset impacts their motivation and their learning, 4) learn dozens of classroom practices and teaching strategies that will appeal to intrinsic motivation, improved student mindset and increase students' will to persevere.

Unit Planning for Impact

Target Audience: Teachers K-12
Category: SEL, Instructional Strategies, Instructional Best Practices
Approvals: Frontier Pro-Growth
 Hamburg Pro-Growth
Fee: \$15
Hours: 15 Hours
Instructor(s): Amber Chandler
Time: 4:30-6:30PM Synchronous Meets
Dates: Thursdays, Sept 26, Oct 3, 10, 17

Have you ever felt like your lessons don't come together the way they should? Do you wish you had a better handle on how your units are built?
continued next column.

Unit Planning cont'

In this interactive class we will explore the best practices surrounding unit planning, lesson planning, and participants will create a unit that focuses on a particular theme or guiding question. This is a great idea for anyone worried about their formal observation!

Before You Quit Teaching (book by Ruby Payne)



Target Audience: Teachers K-12, Social Workers/Counselors
Category: Instructional Strategies/Teacher Support
Approvals: Frontier Pro-Growth/Hamburg Pro-Growth
Fee: \$15
Hours: 15 Hours
Instructor(s): Karen Waugaman
Time: 4:15-5:15 pm Synchronous Zoom meeting and 10 hours asynchronous work
Dates: Wednesdays, Nov 13, 20, Dec 4, 11, 18

In this book study we will discuss hurdles and challenges to teachers in the early years of their careers. Using the book as a guide, we will learn what to do early in your career that can ease stress and prolong your career. Participants will have concrete strategies to use to help prevent burn out and bring back joy to their teaching and classroom.

Asynchronous activities will be assigned in between online sessions.

Book is available as a FREE download online at <https://www.ahaprocess.com/byqt/> You may also purchase a copy on your own from this site or Amazon.