

# **Professional Learning Courses**

STC will continue with a format of Synchronous/Asynchronous courses this year, as well as some face-to-face options. Delivery method will be indicated. To register for a course using a Google Classroom platform, you will need a personal gmail account. They are free and easy to set up. A school or college email will block access to Classroom. The registration form will indicate if this is needed.

## **Fine Print**

In the Fall fees will be at a reduced rate for 2023-2024 school year at just \$1/credit hour. Payment required prior to course start. Unpaid spots will be released.

### Your registration fee will be forfeit for cancellations received less than 5 days from start date. No Shows will be charged the \$15 as well.

Space is limited. We will create a wait list if there is enough interest.

Completion of all work as well as attendance to the synchronous sessions is required to receive full credit. **Participants must have video enabled** for the duration of synchronous sessions

All courses are CTLE eligible, unless otherwise indicated.

Courses that have been pre-approved for pro-growth by Frontier/Hamburg will be noted. You are responsible for any prior approval forms your district requires.

Register online: southtownteacherscenter.org

"Service to all who educate."

southtownteacherscenter.org

Vanessa@

SouthtownTeachersCenter.org

### STC Courses for 2023-24 ! STC Courses will have a \$15 Registration Fee

Payable by cash, check, credit card or a Hamburg CSD Prior Approval form \*Late cancellation/No Shows will be Charged \$15

### FOR TEACHERS AND TEACHER AIDES! See the Person, Not the Label: Autism and Education -What School Professionals Need to Know

Target Audience: Teachers, Teacher Aides Administrators, Counselors, Social Workers Category: Instructional Strategies, Best Practices, Special Education Approvals: Frontier Pro-Growth only Hamburg Pro-Growth/Tenure Elective/Teacher Aides (Special Ed or Classroom Mgmt Fee: \$15 Hours: 15 Hours Instructor(s):Kim Mattioli Time: 4:15- 5:15PM IN PERSON at Big Tree Elementary School LMC Asynchronous work to be completed between in person sessions. Dates: Thursdays, April 11, 18, 25 and May 2, & 9, 2024 Registration: Open

The purpose of this course is to help teachers and paraprofessionals to avoid getting locked into the label of autism and failing to see the whole child. The abilities of children with autism are often underestimated! In this course we will discuss the following topics: the importance of early intervention, teaching for different types of thinking, developing talent, motivating students, keeping high expectations, and much more!

This course will not only provide an introduction to autism (data, characteristics, family, etc.), but will also provide strategies for immediate use in an educational setting (developing talent, motivating students, keeping high expectations for students, lessons and activities, etc.). Strategies for collaborating with parents of these children and strategies for a positive and professional relationship between teachers and their paraprofessionals will also be given.

Based on the experiences of Dr. Temple Grandin, as well as the instructor's personal experience as both an educator and an autism mom, the participants of this course can expect to gain a wealth of knowledge about autism and how people with autism need to be educated/respected.

### Intro to Effective Approaches to Classroom

### Management for Teacher Aides

Target Audience: Teacher Aides PreK-12 Category: Classroom Management Approvals: Hamburg Pro-Growth for Aides Fee: \$15 Hours: 15 Hours Instructor(s): Mary Galac Time: 4:00-5:00PM Google Meet each week Asynchronous work between sessions. Date: March 13, 20 April 10, 17 and 24, 2024 Registration: Open now This course is an introduction to classroom management for teacher aides. Topics will include: the use of physical space, behavioral norms, safety, time

management, managing student work and classroom management strategies.

### **TEACHER COURSES**

### Motivation, Mindset and Grit

Target Audience: Teachers K-12 Category: SEL, Instructional Strategies, Instructional Best Practices Approvals: Frontier Pro-Growth Only Hamburg Pro-Growth/Tenure Elective Fee: \$15 Hours: 15 Hours Instructor(s): Jon Erwin Time: 4:00-7:00PM on Tuesday, March 19 will be a mandatory Google Meet. Asynchronous assignments will be assigned in a Google Classroom the weeks if March 26, April 9, 16, and 23. 3 Synchronous hours/12 asynchronous hours.

Registration: Open now

One of teachers' main concerns today is the lack of student intrinsic motivation and the ability to preserve when met with a challenge. In this hybrid online workshop participants will 1) learn the negative impact of extrinsic motivators like behavior charts and reward systems, 2) gain an understanding of the components of extrinsic motivation, 3) learn how students' mindset impacts their motivation and their learning,4) learn dozens of classroom practices and teaching strategies that will appeal to intrinsic motivation, improved student mindset and increase students' will to persevere.

### **Seven Habits of Highly Resilient Educators**

Back by popular demand! Target Audience: Teachers K-12 and Administrators **Category:** Instructional Strategies Approvals: Frontier Pro-Growth/ (Frontier Tenure Elective if hired after July 1, 2023) Hamburg Pro-Growth/Tenure Elective Fee: \$15 Hours: 15 Hours Instructor(s): Mykal Karl Time: 5:00 -6:00 pm Synchronous Zoom meeting and 10 hours of asynchronous work Dates: Wednesdays, March 13, 20, 27, April 10 & 17 Registration: Open now Resilience is associated with greater Job satisfaction, work happiness, organizational commitment and employee engagement. Raising resilience contributes improved self-esteem, a sense of control over life events, a sense of purpose in life and improved interpersonal relationships. So, yes, educators need a lot of it. Our job is all about control, purpose and relationships. This course will offer seven research-based habits for educators to use in their professional practice-inside the classroom and out.

### **Getting Grading Right**

Target Audience: Teachers K-12, Category: Instructional Strategies, SEL Approvals: Frontier Pro-Growth and Hamburg Pro-Growth Not eligible as a tenure elective. Fee: \$15 Hours: 15 Hours Instructor(s): Amber Chandler Time: 4:30-6:30 Synchronous Meetings once a week 7 hours of asynchronous work. Date: Thursdays, April 11, 18, 25 and May 9 NO CLASS 5/2 Registration: Open

Have you ever wondered if the way you grade makes sense in this day and age? Ever find work that you've returned lying on the ground by disinterested students? Do you spend hours and hours grading? If you'd like to explore multiple approaches to grading (standards based, single point rubrics, feedback centered, remediation and retakes) and learn together the best way to assess students in your class, this course is for you.

Register online at <u>www.southtownteacherscenter.org/</u> <u>course-catalog</u>

### SPRING Catalog 2024

# Mindful Living for Joyful Teaching

# mind ful or mindful ?



### Join Southtown Teachers Center, as we welcome facilitator Suzanne Bracci for a conversation on self-care and wellness.

Suzanne's extensive expertise in stress management and mindfulness techniques, paired with her positive and gentle energy, makes for a engaging and interactive experience sure to make you feel more in control of your own wellness,...in and out of the school environment..

"I believe everyone has incredible strength that sometimes gets buried under the challenges of life."

#### -Suzanne Bracci



### Session 1: IDENTIFYING YOUR STRESSORS 9:30-10:45

This interactive, reflective workshop will help participants identify the stressors that are zapping their energy and learn simple self-adjustments they can make for greater peace and joy in both their professional and personal lives.

Short 15 Minute Break

### Session 2: SOLUTION-FOCUSED ACTION 11:00-12:15

Learn the skills of mindfulness, thought reframing, and solution-focused action. Set a plan in motion for home and work, ensuring a terrific remainder of the school year, no matter what is happening around you!

Light Refreshments will be available. Participants will also receive a reflection journal.

Date:SATURDAY, APRIL 20, 2024Time:9:15-12:15 CHECK-IN 9:15 PROGRAM BEGINS 9:30AMPlace:HAMBURG LIBRARY - 102 BUFFALO ST HAMBURGCost:FREEEarn 3 CTLE HOURS



REGISTER



SOUTHTOWNTEACHERSCENTER.ORG

This workshop, offered by STC is part on the Far West Teacher Center Network Wellness Initiative. The 2024 Educator Wellness Institute's "Big Splash Kick-Off Event" will take March 23rd at Hilbert College (see next page) All Teacher Centers will be offering follow-up sessions throughout the Spring. We will share that list when it is finalized.

# FAR WEST TEACHER CENTER NETWORK PRESENTS Educator Wellness Institute 2024

### DETAILS

Saturday, March 23, 8:30 am-3 pm Hilbert College 5200 South Park Avenue Hamburg, NY 14075 Event includes a keynote, breakout sessions, lunch (on your own), and prize giveaways!



**5 CTLE HOURS PROVIDED** 

# **KEYNOTE SPEAKER**

Noted educator, speaker, consultant, and author, <u>Dr. Francis L. Battisti</u> presents "If You Are Not A Little Crazy...". This high-energy session is infused with warmth and humor. It aims to help professionals design their own blueprint for a renewed sense of purpose by tapping into their natural spontaneity, creativity and taste for the adventure of life.



# **SESSIONS**

15 different 50-minute sessions focused on educator wellness will be offered over the course of the day with the opportunity to attend 4.

# REGISTRATION



Register HERE

or Scan QR code

Don't wait! Registration is limited!