



Professional Learning Courses

STC will continue with a format of Synchronous/Asynchronous courses this year, as well as some face-to-face options. Delivery method will be indicated. To register for a course using a Google Classroom platform, you will need a personal gmail account. They are free and easy to set up. A school or college email will block access to Classroom. The registration form will indicate if this is needed.

Fine Print

In the Fall fees will be at a reduced rate for 2023-2024 school year at just \$1/credit hour. Payment required prior to course start. Unpaid spots will be released.

Your registration fee will be forfeit for cancellations received **less than 5 days from start date**. No Shows will be charged the \$15 as well.

Space is limited. We will create a wait list if there is enough interest.

Completion of all work as well as attendance to the synchronous sessions is required to receive full credit.

Participants must have video enabled for the duration of synchronous sessions

All courses are CTLE eligible, unless otherwise indicated.

Courses that have been pre-approved for pro-growth by Frontier/Hamburg will be noted. You are responsible for any prior approval forms your district requires.

Register online:
southtownteacherscenter.org

“Service to all who educate.”

southtownteacherscenter.org

Vanessa@

SouthtownTeachersCenter.org

STC Courses for 2023-24 !

STC Courses will have a \$15 Registration Fee

Payable by cash, check, credit card or a Hamburg CSD Prior Approval form
*Late cancellation/No Shows will be Charged \$15

Understanding Learning in the 21st Century

Target Audience: Teachers, Administrators, Counselors and Social Workers

Category: Instructional Strategies, Best Practices

Approvals: Frontier Pro-Growth/ (Frontier Tenure Elective)

Hamburg Pro-Growth/Tenure Elective

Fee: \$15

Hours: 15 Hours

Instructor(s): Laura Glieta and Lynn Marie Sullivan

Time: 4:15- 5:45 Synchronous Zoom meetings and 8 hours of asynchronous work

Dates: Wednesdays January 10, 17, 24, 31 and Feb 7

Registration: Open

Learn about Robert Marzano's and George Couros' in-depth thinking strategies to maximize student learning potential in your classroom. This course will investigate best practices as well as user-friendly strategies to add to and improve your teaching methods and practices for the twenty-first century. Become a facilitator in student learning by empowering them in the learning process based on the educational research of the books Dimensions of Learning and The Innovator's Mindset.

Special Ed Toolkit for Teacher Aides

Target Audience: Teacher Aides PreK-12

Category: Instructional Strategies, Classroom Management

Approvals: Frontier Pro-Growth and Hamburg Pro-Growth

Fee: \$15 (waived with prior approval from Hamburg CSD)

Hours: 15 Hours

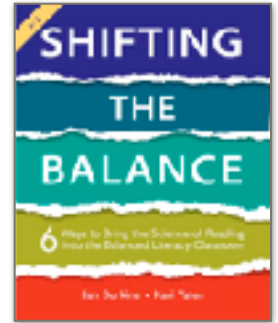
Instructor(s): Jessica Dollendorf

Time: 4:30-5:30PM Synchronous Zoom meetings and 10 hours of asynchronous work

Dates: Wednesdays January 10, 17, 24, 31 Feb 7, 2024

Registration: Open

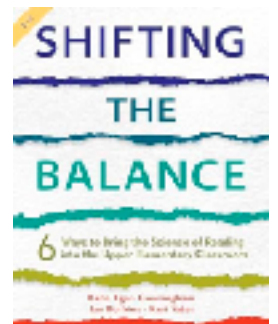
Participants in this course will learn fundamental classroom management strategies, including the role of support staff in the classroom environment. Each will introduce a different topic of discussion and self-reflection and goal setting to help participants directly apply what they learned in their professional setting. Participants will learn what classroom management is and the role they play in the classroom environment. Participants will explore strategies for supporting the teacher in their classroom management efforts, including interacting with children, positive guidance strategies and stress management.

Book Study- Shifting the Balance: The Science of Reading (Pre-K-2)**Target Audience:** Teachers K-2**Category:** Content, Instructional Strategies, Instructional Best Practices**Approvals:** Frontier Pro-Growth/ (Frontier Tenure Elective if hired after July 1, 2023)/ Hamburg Pro-Growth/Tenure Elective**Fee: \$15****Hours:** 15 Hours**Instructor(s):** Marsha Kochan**Time: 4:15- 5:15** Six Synchronous Zoom meetings and 9 hours asynchronous in Google Classroom**Dates:** Thursdays, January 11,18,25, and February 1, 8 and 15, 2023**Registration:** Open now

Familiar with the many visual components for instruction after MSV(Meaning, Structure, Vision)? It's not just about phonics any more! *Shifting the Balance: 6 Ways to Bring the Science of Reading into the Balanced Literacy Classroom* by Jan Burkins and Kari Yates is based on the science of reading, and will be very helpful for improving your instruction. The book is divided into six chapters on the various components of early reading which we will explore in six sessions. Through reading, discussion, and activities you will enhance your understanding of better instruction of the reading process within the structure of developing readers. Our facilitator will lead you in exploring conversations about reading comprehension, phonemic, and phonological processing systems. Discussions will also include ideas on orthography, responsive phonics instruction and choosing balanced texts to support early reading.

Activities beyond reading the text include participation in session discussions, a short written comment on each chapter's instructional suggestion/activities and a final project of your choice related to the material read.

*** Books are available for loan from the STC and will be sent to your school prior to the start date if needed.

Book Study- Shifting the Balance: The Science of Reading (3-6)**Target Audience:** Teachers 3-6**Category:** Content, Instructional Strategies, Instructional Best Practices**Approvals:** Frontier Pro-Growth/ (Frontier Tenure Elective if hired after July 1, 2023)/ Hamburg Pro-Growth/Tenure Elective**Fee: \$15****Hours:** 15 Hours**Instructor(s):** Marsha Kochan**Time: 5:30- 6:30** Six Synchronous Zoom meetings and 9 hours asynchronous in Google Classroom**Dates:** Thursdays, January 11,18,25, and February 1, 8 and 15, 2023**Registration:** Open now

What about the science of reading for grades 3-6? Move beyond the primary grades and explore how the current body of the science of reading research delves into effective instructional practices to enhance reading instruction at the intermediate level. Reading at grade levels 3-5 and even 6 can be messy; many students are still struggling to develop their reading and writing skills. *Shifting the Balance PreK-2* authors Jan Burkins and Kari Yates are joined by Katie Egan Cunningham in presenting six more shifts in reading now for the upper elementary grades in the book *Shifting the Balance 3-5*. This book study will address the higher level reading skills and strategies of the intermediate grades. Our book study facilitator will help you explore how to economize your time in comprehension strategy instruction, how to integrate content, encourage extrinsic independent reading, and build word recognition, vocabulary and fluency skills.

*** Books are available for loan from the STC and will be sent to your school prior to the start date if needed.

The Kids We Lose: Book-based Course

Target Audience: Teachers, Administrators, Counselors and Social Workers

Category: Instructional Strategies, Best Practices

Approvals: Frontier Pro-Growth/ (Frontier Tenure Elective if hired after July 1, 2023)

Hamburg Pro-Growth/Tenure Elective

Fee: \$15

Hours: 15 Hours

Instructor(s): Annette Baldwin and Kathy Northway

Time: 4:15- 5:45 pm Synchronous Zoom meeting and 7.5 hours of asynchronous work

Dates: Tuesdays January 9,16,23,30, and February 6, 2023

Registration: Open now

This book study course is based on the research of Dr Ross Greene, who pioneered the Collaborative and Proactive Solutions model in his book *Lost at School* to deal with students who are socially, emotionally and or behaviorally challenging. The focus will be on utilizing proactive methods for solving problems collaboratively by improving communication and building relationships with these students. Participants will read the book, participate in online discussions and utilize the Collaborative and Proactive Solutions model with a student. *** Books are available for loan from the STC and will be sent to your school prior to the start date if you need one.

Creating a Visible Learning Classroom

Target Audience: Teachers K-12 and Teacher Aides

Category: Instructional Strategies, Best Practices, Classroom Management

Approvals: Frontier Pro-Growth/ (Frontier Tenure Elective if hired after July 1, 2023)/ Hamburg

Pro-Growth/Tenure Elective

Fee: \$15

Hours: 15 Hours

Instructor(s): Addie Sausner

Time: 4:15-5:15 pm Synchronous Zoom meeting and 10 hours of asynchronous work

Dates: Thursdays February 29, March 7, 14, 21, 28

Registration: Open now

Visible Learning is a ground-breaking concept by education researcher John Hattie that states that learning must be seen and obviously, not assumed. To Achieve this, participants will learn how to use learning intentions and success criteria in the classroom to increase student achievement. Participants will learn about various visible learning strategies that can be used across all content areas. By the end of the course, participants will have a toolkit of ready to use strategies for learning and engagement.

Compassion Toolkit: Well-being for Educators

Target Audience: Teachers PreK-12, Administrators

Category: Instructional Strategies, SEL

Approvals: Frontier Pro-Growth and Hamburg Pro-Growth

Fee: \$15

Hours: 15 Hours

Instructor(s): Mykal Karl

Time: 5:00-6:00 Synchronous Meetings 10 hours asynchronous work.

Date: January 17, 24, 31, Feb 7, 14 Wednesdays

Registration: Open

Supporting the well being of educators benefits the entire educational system. This course offers the space to discuss the social emotional struggles of the educator in the room. Our work as caregivers and educators create symptoms that are intrusive and seemingly pervasive, but we decrease the adverse effects of our work through acknowledgement of our emotions and the implementation of tools for resilience. Topics: Collaborating with your Self-critic, Harnessing the Power of Narrative, Staying Present and Increase Emotional I.Q.
**This was offered last school year.

Effective and Engaging Technology Based Strategies

Target Audience: Teachers, Administrators, Counselors and Social Workers

Category: Instructional Strategies, Best Practices

Approvals: Frontier Pro-Growth/ (Frontier Tenure Elective if hired after July 1, 2023)/ Hamburg

Pro-Growth/Tenure Elective

Fee: \$15

Hours: 15 Hours

Instructor(s): Addie Sausner

Time: 4:15- 5:45 Synchronous Zoom meeting and 8 hours of asynchronous work

Dates: Thursdays January 11, 18, 25, and February 1 and 8, 2024

Registration: Open now

Have you seen amazing technology-based lessons online and wondered how they did that? Are you looking for fun and engaging strategies for your classroom? If so, than this class is for you. During our sessions you will create a tech-based tool kit full of activities that can be applied to cooperative learning, inquiry- based instruction, project-based learning, behavior management, differentiated instruction and more. Sessions include:Podcasting and Screen Recording, Canva for Education, Exploring Google Earth, Next level Google Slides. Participants will be polled to decide on the final session focus based on interest.

Atomic Habits (James Clear) Book Study

Target Audience: Teachers, Administrators, Social Workers/Counselors,

Category: Instructional Strategies, Best Practice

Approvals: pending

Fee \$15

Hours 15

Instructor: Mykal Karl

Synchronous meetings, 10 hours Asynchronous work

Dates: Feb 27 5-6:30, March 12 & 19 5-6PM Mar 26 5-6:30 No class March 5

As teaching becomes more and more demanding, we need a proven system that will yield incredible results. James Clear is known for distilling complex topics into simple behaviors that can be easily applied to daily life and work. Here, he draws on the most proven ideas from biology, psychology, and neuroscience to create an easy-to-understand guide for making good habits inevitable and bad habits impossible. Along the way, readers will be inspired and entertained with true stories from Olympic gold medalists, award-winning artists, business leaders, life-saving physicians, and star comedians who have used the science of small habits to master their craft and vault to the top of their field. Participants are responsible for securing a book.

Deciphering Danielson's Domains

Target Audience: Teachers K-12

Category: Instructional Strategies

Approvals: Frontier Pro-Growth/ Frontier Tenure Elective

Hamburg Pro-Growth/Tenure Elective

Fee: \$15

Hours: 15 Hours

Instructor(s): [Amber Chandler](#)

Time: 4:30-6:30 pm Synchronous Zoom meeting and 7 hours of asynchronous work

Dates: Thursdays Feb 29, March 7, 14, 21, 28

Registration: Open now

This course will be particularly relevant for new teachers and those unfamiliar with Danielson. Charlotte Danielson's domains are on each teacher's mind or should be. Each week participants will learn about one domain with a concentration on strategies and documentation to succeed using Danielson's rubric. This course will help teachers approach standards and embed them into their teaching practices to impact learning. Teachers will have a toolbox of best practices as well as methods for demonstrating their proficiency. All sessions come back to the question, "How do I demonstrate this?"

What Happened To You? Book Study Winfrey/Perry

Target Audience: Teachers, Social Workers/Counselors

Category: Instructional Strategies/ Best Practice

Approvals: Frontier Pro-Growth/

Hamburg Pro-Growth

Fee: \$15

Hours: 15 Hours

Instructor(s): Karen Waugaman

Time: 4:15-5:15 pm Synchronous Zoom meeting and 10 hours of asynchronous work to be assigned

Dates: Mondays Feb 26, Mar 4, 11, 18, 25

Registration: Open now

Through deeply personal conversations Dr. Bruce Perry and Oprah Winfrey explore how what happens to us in early childhood influences the people we become. They challenge us to shift our thinking from "what is wrong with you?" to "what happened to you?" The focus is not only on a new understanding of people's behavior but also on trauma's effects on our own (cont' next page)

CONT' What Happened to You?

lives and the lives of our students. It is a subtle but profound shift in our approach to trauma that allows each of us to understand our past so that we may clear a path to our healthy future. It allows us as teachers to help our students work through their trauma.

Participants will develop an understanding that student behavior is not because the child is "bad."; there are direct links between childhood trauma and ADHD (symptoms) and other behavior issues. If we understand the child, we can understand behaviors and work in a trauma informed manner to address issues that hinder learning. Meets SEL Goal Benchmarks: 1a, 1b, c 2a, 2d, 3a & 3b Limited number of books available for loan, first come basis.

WINTER COURSE OFFERINGS

Understanding Learning in the 21st Century

The Kids We Lose: Lost At School

Compassion Toolkit: Well-Being for Educators

Creating the Visible Learning Classroom

Shifting the Balance Pre-K-2: Book Study
and

Shifting the Balance 3-6: Book Study

The Special Ed Toolkit for Teacher Aides

Effective and Engaging Tech-Based Strategies

Atomic Habits (James Clear) Book Study

Deciphering Danielson's Domains

What Happened to You Book Study

Sneak Peak...Coming Up This Year

**Seven Habits of Highly Effective Educators
(Karl) March**

**Intro to Behavioral Strategies for Teacher
Aides (Galac) April**

Motivation, Mindset and Grit (Erwin)

**New Course coming with an Autism
Spectrum Focus (Mattioli) April**

Getting Grading Right (Chandler) April

**Want to teach a workshop, course or lead a
book study? Contact us to get started!
Generous stipends available.**

Register online for these workshops at
[www.southtownteacherscenter.org/
course-catalog](http://www.southtownteacherscenter.org/course-catalog)