



# Professional Learning Courses

STC will continue with a format of Synchronous/Asynchronous courses this year, as well as some face-to-face options. Delivery method will be indicated. To register for a course using a Google Classroom platform, you will need a personal gmail account. They are free and easy to set up. A school or college email will block access to Classroom.

The registration form will indicate if this is needed.

## Fine Print

In the Fall fees will be at a reduced rate for 2023-2024 school year at just \$1/credit hour. Payment required prior to course start. Unpaid spots will be released.

**Your registration fee will be forfeit** for cancellations received **less than 5 days from start date**. No Shows will be charged the \$15 as well.

Space is limited. We will create a wait list if there is enough interest.

Completion of all work as well as attendance to the synchronous sessions is required to receive full credit.

**Participants must have video enabled** for the duration of synchronous sessions.

All courses are CTLE eligible, unless otherwise indicated.

Courses that have been pre-approved for pro-growth by Frontier/Hamburg will be noted. You are responsible for any prior approval forms your district requires.

Register online:

[southtownteacherscenter.org](https://southtownteacherscenter.org)

*"Service to all who educate."*  
[southtownteacherscenter.org](https://southtownteacherscenter.org)

Vanessa@  
[SouthtownTeachersCenter.org](https://SouthtownTeachersCenter.org)

**STC Courses for 2023-24 !**  
**STC Courses will have a**  
**\$15 Registration Fee**  
Payable by cash, check, credit card  
or a Hamburg CSD Prior Approval form

## Shifting the Balance: The Science of Reading (Pre-K-3)

**Target Audience:** Teachers K-2

**Category:** Content, Instructional Strategies, Instructional Best Practices

**Approvals:** Frontier Pro-Growth/ (Frontier Tenure Elective if hired after July 1, 2023)

Hamburg Pro-Growth/Tenure Elective

**Fee:** \$15

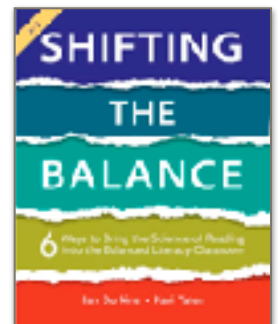
**Hours:** 15 Hours

**Instructor(s):** Marsha Kochan

**Time:** 4:15- 5:15 Synchronous Zoom meetings and 10 hours asynchronous in Google Classroom

**Dates:** Tuesdays Sept. 19, 26, October 3, 10, 17, 24

**Registration:** Open now until Sept 12



In *Shifting the Balance: 6 Ways to Bring the Science of Reading into the Balanced Literacy Classroom* by Jan Burkins and Kari Yates, best selling authors, best practices and new strategies to help our youngest readers succeed based on the latest research are given in six shifts you can make to improve student reading. Each chapter identifies a common instructional practice to consider and explore the various misconceptions that can be shifted to improve several instructional routines for improving reading. This book study will allow participants to read, reflect, respond and engage in lively discussions with colleagues on the six shifts of reading.

\*\*\* Books are available for loan and will be sent to your school prior to the start date.

STC has moved to Room 102 at Big Tree.  
Please use the main school doors  
(ring the bell to the right.) We no longer will use  
Door 4 or the pick up window.

## Seven Habits of Highly Resilient Educators

**Target Audience:** Teachers K-12 and Administrators

**Category:** Instructional Strategies

**Approvals:** Frontier Pro-Growth/ (Frontier Tenure Elective if hired after July 1, 2023)

Hamburg Pro-Growth/Tenure Elective

**Fee:** \$15

**Hours:** 15 Hours

**Instructor(s):** Mykal Karl

**Time:** 5:00 -6:00 pm Synchronous Zoom meeting and 10 hours of asynchronous work

**Dates:** Wednesdays Sept. 27 and Oct. 4,11,18 and 25, 2023

**Registration:** Open now until September 21.

Resilience is associated with greater Job satisfaction, work happiness, organizational commitment and employee engagement. Raising resilience contributes improved self-esteem, a sense of control over life events, a sense of purpose in life and improved interpersonal relationships. So, yes, educators need a lot of it. Our job is all about control, purpose and relationships. This course will offer seven research-based habits for educators to use in their professional practice-inside the classroom and out.

## ELLs and Sheltered Instruction Across Content Areas

**Target Audience:** Teachers K-12

**Category:** Instructional Strategies

**Approvals:** Frontier Pro-Growth/ (Frontier Tenure Elective if hired after July 1, 2023 ) Hamburg Pro-Growth/

Tenure Elective

**Fee:** \$15 **Hours:** 15 Hours

**Instructor(s):** Karen Waugaman

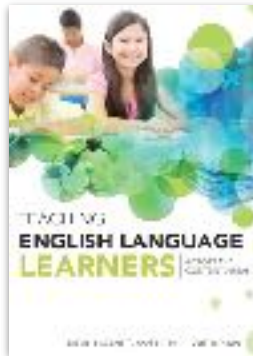
**Time:** 4:15-5:15 pm Synchronous Zoom meeting and 10 hours of asynchronous work

**Dates:** October 1,16,23,30 and November 6, 2023,

**Registration:** Open now until 25th

In this course based on the book *Teaching English Language Learner's Across Content Areas*, by Judie Haynes and Debbie Zacarian, participants will read about and reflect on strategies for content area teachers to use to build in language and content objectives into their instruction. There will be an emphasis on the critical relationship between speaking and listening and literacy development and metalinguistic awareness. Participants will also be watching videos on the different best practices for sheltered instruction. The final project will be to create a lesson plan in their content area to demonstrate the use of strategies and best practices.

\*\*\* A new or used book should be purchased online by the participant prior to the start date. **Teaching English Language Learners Across Content Areas**, by Judie Haynes and Debbie Zacarian



## Creating the Learning Environment in the 21st Century

**Target Audience:** Teachers, Administrators, Counselors and Social Workers

**Category:** Instructional Strategies, Best Practices

**Approvals:** Frontier Pro-Growth/ (Frontier Tenure Elective if hired after July 1, 2023)

Hamburg Pro-Growth/Tenure Elective

**Fee:** \$15

**Hours:** 15 Hours

**Instructor(s):** Laura Glista and Lynn Marie Sullivan

**Time:** 4:15- 5:45 Synchronous Zoom meetings and 8 hours of asynchronous work

**Dates:** Wednesdays Sept. 27, October 4, 11, 18, 25

**Registration:** Open now until September 20.

This updated, research-based course based on Robert Marzano's books, *The Dimensions of Learning* and *The Art and Science of Teaching* is designed to help teachers establish an orderly and safe classroom environment that makes students feel welcome, accepted and valued; thereby enhancing their learning. Strategies for implementing rules and procedures, building relationships with students, communicating high expectations, and using engagement techniques will be the focus of this course. Teachers will learn the most up to date techniques to teach in a way that draws from the past, is rooted in the present while keeping an eye on the future. Each teacher must discover what works best for him or her and make it their own.

## Deciphering Danielson's Domains

**Target Audience:** Teachers K-12

**Category:** Instructional Strategies

**Approvals:** Frontier Pro-Growth/ (Frontier Tenure Elective if hired after July 1, 2023)

Hamburg Pro-Growth/Tenure Elective

**Fee:** \$15

**Hours:** 15 Hours

**Instructor(s):** Amber Chandler

**Time:** 4:30-6:30 pm Synchronous Zoom meeting and 7 hours of asynchronous work

**Dates:** Thursdays Sept. 28 and Oct. 5, 12, 19, 2023

**Registration:** Open now September 21st

This course will be particularly relevant for new teachers and those unfamiliar with Danielson. Charlotte Danielson's domains are on each teacher's mind or should be. Each week participants will learn about one domain with a concentration on strategies and documentation to succeed using Danielson's rubric.

### Danielson's Continued

This course will help teachers approach standards and embed them into their teaching practices to impact learning. Teachers will have a toolbox of best practices as well as methods for demonstrating their proficiency. All sessions come back to the question, "How do I demonstrate this?"

Register online for these workshops at [www.southtownteacherscenter.org/course-catalog](http://www.southtownteacherscenter.org/course-catalog)

### Sneak Peak...Coming Up This Year!

#### WINTER LIST

Understanding Learning in the 21st Century  
(Wednesdays, January 2024)

Kids We Lose: Lost At School  
(Tuesdays, January 2024)

Compassion Toolkit: Well-being for Educators  
(Wednesdays, January 2024)

Behavior Support Strategies for Education  
Paraprofessionals Book Study (TBA)

Shifting the Balance: Book Study (Thursdays,  
January 2024)

#### Also coming this year...

Seven Habits of Highly Effective Educators  
will be offered again in March of 2024

Shifting the Balance: Book Study Grades 3-5  
\*New Grade levels (TBA)

Everything You Need to Know to Assist in a  
Tech Friendly Classroom (Teacher Aide/  
Assistant Course) TBA

### Did you know?

**STC accepts direct donation from Frontier & Hamburg District employees via payroll deduction. If you would like to support the teacher center simply fill out the form below and submit to your district's payroll department. We appreciate your support!**

**Payroll Deduction Authorization**  
**Southtown Teachers' Center**

I hereby authorize \_\_\_\_\_  
Central School District to withhold the designated voluntary payroll deduction as indicated below in support of the Southtown Teachers' Center. I understand that this deduction will remain in effect until I submit a written request to discontinue the deduction. \*Payroll deductions are taken from September–June and may begin at any time.

\_\_\_\_\_  
PRINTED NAME

\_\_\_\_\_  
SIGNATURE

\_\_\_\_\_  
BUILDING

\_\_\_\_\_  
DATE

**I designate the following amount to be donated to STC.**

\$1 per pay period     \$2 per pay period

\$ \_\_\_\_\_ per pay period (custom amt.)

\$ \_\_\_\_\_ One time Donation

Change my current donation to \$ \_\_\_\_\_