



# Professional Learning Courses

STC will continue with a format of Synchronous/Asynchronous courses this year, as well as some face-to-face options. Delivery method will be indicated. To register for a course using a Google Classroom platform, you will need a personal gmail account. They are free and easy to set up. A school or college email will block access to Classroom. The registration form will indicate if this is

## Fine Print

All course fees are waived for the 2022-2023 school year.

**A cancellation fee of \$50** will assessed for cancellations received **less than 5 days from start date.** No Shows will be charged the cancellation fee.

Space is limited. We will create a wait list is there is enough interest.

Completion of all work as well as attendance to the synchronous sessions is required to receive full credit.

**Participants must have video enabled** for the duration of synchronous sessions

All courses are CTLE eligible, unless otherwise indicated.

Courses that have been pre-approved for pro-growth by Frontier/Hamburg will noted. You are responsible for any prior approval forms your district requires.

*Workshops are not submitted to the districts for pre-approval as they are less than 15 hours. Please check with your district for pro-growth approval.*

Register online:  
[southtownteacherscenter.org](http://southtownteacherscenter.org)

*“Service to all who educate.”*  
[southtownteacherscenter.org](http://southtownteacherscenter.org)

Hours:

Tues/Thur 10:30-2:30

Wed. 12:00-4:00

**BOOK STUDY - (NEW) LAST CALL!**

**THIS WILL NOW BE OFFERED AS AN ONLINE COURSE.**

*Previously listed as a hybrid in-person/asynchronous course.*

## Shifting the Balance: The Science of Reading (PreK-5)

**Target Audience:** Teachers

Approvals: FRONTIER Pro-Growth | HAMBURG Prow-Growth (tenure optional course)  
Instructor Marsha Kochan

In *Shifting the Balance: 6 Ways to Bring the Science of Reading into the Balanced Literacy Classroom*, Jan Burkins and Kari Yates share research, best practices, and suggest new strategies to help our youngest readers to succeed. Across six shifts of reading, each chapter identifies a common instructional practice to consider, explores various misunderstandings that establish and keep that practice in place shares several high-leverage instructional routines to support implementation of the shift. This books study will allow participants to read, reflect, respond and engage in a dialogue with colleagues on the six shifts of reading. Books available for loan and will be send to your school prior to the start date.

**15 HOURS: NO FEE**

Thursdays: MARCH 2, 9, 16, 23, 30 & APRIL 13 **Registration Open-Closes FEB. 24TH**  
4:15-5:15PM Synchronous Zoom Balance of hours asynchronous in Google Classroom  
Category: Content, Strategies, Instructional Best Practice

***(runs the same dates as Understanding Learning and Different Not Less)***

***REPEAT PERFORMANCE-We are offering this course once again based on requests we've received for a Spring option.***

## Compassion Fatigue: Resilience into Professional Practice

**Target Audience:** Teachers, Admins, Counselors

Approvals: FRONTIER Pro-Growth | HAMBURG Prow-Growth

Instructor: Mykal Karl

**15 Hours: No Fee**

Wednesdays: March 22, 29, April 12, 19 & 26

4:30-5:30PM Synchronous Zoom Asynchronous work in free Schoology platform.

Category: Best Practice, Classroom Strategies, SEL

**Registration Open Closes March 15**

Avoid symptoms of burnout by understanding your own stressors and the practical treatments to lessen them. Learn how to leverage the power of self-regulation, intentionality, and professional support networks to combat Compassion Fatigue and impact your own professional practice. Rate your own level of compassion satisfaction and leave with the tools to increase your professional resiliency. Expand your knowledge of compassion fatigue and acquire the skills necessary to become more resilient and impact student learning. Participants will create a Professional Resiliency Plan to prevent and manage the development of compassion fatigue.

Participants will meet Synchronously for 1 hour a week and complete 10 hours of guided independent work.

## NEW TENURE OPTION FOR TEACHERS

We have just received approval from Frontier to offer this course as an option for tenure. It can be taken in place of **either** 21st Century Thinking Courses. Hamburg teachers must still complete 21st Century Thinking: Creating the Learning Environment (offered in the Fall each year) but can take this for their 2nd course.

*If you are currently enrolled in the 21st Century Thinking: Understanding Learning course scheduled to begin in March, you may switch your enrollment if you choose. Please register for this course and select the CHANGE MY ENROLLMENT option on the form. We will transfer your registration. The dates are the same.*

### Deciphering Danielson's Domains: Strategies for delivering & documenting aligned lessons

**Target Audience: Teachers**

Approvals: FRONTIER Pro-Growth | HAMBURG Prow-Growth  
TENURE APPROVED

Instructor: Amber Chandler

**15 HOURS: NO FEE:**

**Thursdays: March 16, 23, 30, April 13 & 20**

**4:30-6:30PM** Synchronous Zoom Asynchronous work 5 Hours additional.

**Registration Open-Closes March 9th**

Category: Instructional Strategies

This course will be particularly relevant for new teachers and those unfamiliar with Danielson. Charlotte Danielson and Domains are on every teacher's mind (or should be). Each week participants will learn about one Domain with a concentration on strategies and documentation to succeed using Danielson's rubric. This course will help teachers approach standards and embed them into their teaching to impact learning. Teachers will have a toolbox of best practices, as well as methods for demonstrating their proficiency. All sessions come back to the question "How do I demonstrate this?"

## Social Emotional Learning (SEL) in the Classroom

**Target Audience: Teachers**

Approvals: FRONTIER Pro-Growth | HAMBURG Prow-Growth  
Instructor: Jonathan Erwin

**15 HOURS: NO FEE**

**Course Runs March 28-May 9 (See schedule below)**

**Tuesdays: Synchronous Google Meets on March 28, April 18 and May 2nd 4:15-7:00PM**

Asynchronous assignments in between online sessions the weeks of April 11, April 25 and May 9th

**Registration Open-Closes March 15th**

Category: SEL, Instructional Strategies, Classroom Management

### *SEL in the Classroom cont'*

In this interactive hybrid online course, participants will:

1. Learn what Social-Emotional Learning (SEL) is and understand the 5 components of SEL.
2. Gain a compelling, research-based rationale for implementing SEL in the classroom.
3. Be able to create an optimal SEL environment in the classroom.
4. Learn specific strategies and activities to help students gain SEL skills.

Sessions topics include: Intro to SEL; The Ideal SEL Classroom Environment; Helping Students Understand Themselves and Others; Helping Students Manage Themselves and Self-Regulate; Relationship Skills; and Putting it All Together.

## FOR TEACHERS AND TEACHER AIDES

### Different; Not Less Strategies for Students with Autism Spectrum Disorder

Target: Teachers/ Teacher Aides

Approvals: FRONTIER Pro-Growth | HAMBURG Prow-Growth

Instructor: Kim Mattioli

**15 Hours No Fee**

**Tuesdays: April 11, 18, 25 May 2 & 9**

**IN PERSON 4:15-6:15 PM Big Tree Elementary Library**

**There will be some homework to do in-between sessions.**

**Registration open- Closes April 4th**

Category: Special Education, Instructional Strategies, Differentiated Instruction

This course is the sequel to the first course, Embracing the Amazing: An Educator's Guide to Autism. Ideally you should have taken the first part of the course or have a basic understanding of ASD behaviors.

Participants will build upon what they know by diving deeper into the educational lives of students with autism. They will learn how to create a classroom environment that is conducive to helping students achieve their goals, develop strategies to help students adjust to common core standards, learn how to effectively and positively communicate with parents of children on the autism spectrum, and understand the role of paraprofessionals in their classrooms. Time will also be provided for research and independent work in order for participants to leave the course with a wealth of materials to use immediately with **their own specific students.**

*(runs the same dates as Understanding Learning and Shifting the Balance)*

## TEACHERAIDE COURSES:

In addition to Different, Not Less (on page 2) we are offering the following:

### **Intro to Effective Behavioral Approaches for Classroom Management**

Target: Teacher Aides

Approvals: HAMBURG Prow-Growth

Instructor: Mary Galac

15 Hours No Fee

Wednesdays: May 3, 10, 17, 24, 31 Time: 4:00-5:30PM **Online**

There will be some homework to do in-between sessions.

Registration open- Closes April 20th

This satisfies a CLASSROOM MANAGEMENT SLOT.

An introduction to classroom management techniques for Teacher Aides. Topics that will be covered include: physical space, behavioral norms, safety, time-management, managing student work, and classroom management strategies.

### **Everything you need to know to assist in a tech-friendly classroom**

Target: Teacher Aides

Approvals: HAMBURG Prow-Growth

Instructor: Kaitlin Sylvester

**15 Hours No Fee**

Wednesdays: March 1, 8, 15, 27, 29 4:00-6:00 PM **IN PERSON**

Hamburg High School Room 231 (computer lab)

There will be some homework to do in-between sessions.

**Registration open- Closes February 27th**

This satisfies the TECHNOLOGY Slot

This course is designed to provide teacher aides and assistants with an overview of the many apps and services they will encounter when working in a 21st century classroom. Participants will gain hands-on on experience with Seesaw, Google Classroom, various other Google apps, Flipgrid, EdPuzzle, and others.

The Far West Teachers Center Network has created a series of free

#### **ONLINE ASYNCHRONOUS PATHWAYS**

These may allow you to "Build your Own" Course. Each pathway features 4 skills sessions and a final wrap up for

5 CTLE Hours. Bundle them to create a 15 hour

Pro-Growth to meet your needs. Pathways include:

SEL - Culturally Responsive Education - Technology -

Google Classroom - and Creating Safe Environments

Check them out here!

<https://sites.google.com/view/fw-digital-badges/home>

*You will need to submit these for PDP approval. They are not pre-approved as STC isn't directly offering them.*

**Watch for 2 new  
Guided Book Studies  
and our  
Spring Workshop Series  
Coming soon!**

#### **STC NEW HOURS**

**Tues./Thurs. 10:30-2:30**

**Wednesdays 12:00-4:00**

We appreciate your patience as we transition to shorted hours.

716-649-6775

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