



## Online Courses

STC will continue with a format of Synchronous/Asynchronous courses this year, as well as some face-to-face options. Delivery method will be indicated. To register for a course using a Google Classroom platform, you will need a personal gmail account. They are free and easy to set up. A school or college email will block access to Classroom. The registration form will indicate if this is needed. *Please note the registration window for each course.*

### Fine Print

All course fees are waived for the 2022-2023 school year.

**A cancellation fee of \$50** will assessed for cancellations received **less than 7 days from start date.** No Shows will be charged the cancellation fee.

Space is limited. We will create a wait list is there is enough interest.

Completion of all work as well as attendance to the synchronous sessions is required to receive full credit.

**Participants must have video enabled** for the duration of synchronous sessions

All courses are CTLE eligible, unless otherwise indicated.

Courses that have been pre-approved for pro-growth by Frontier/Hamburg will noted. You are responsible for any prior approval forms your district requires.

*Workshops are not submitted to the districts for pre-approval as they are less than 15 hours. Please check with your district for pro-growth approval.*

Register online:  
[southtownteacherscenter.org](http://southtownteacherscenter.org)

### Understanding Learning: :21st Century Thinking

**Target Audience: Teachers, Admins, Counselors/ Social Workers**

***THIS IS A TENURE REQUIRED COURSE FOR BOTH FRONTIER & A TENURE OPTION FOR HAMBURG.***

Approvals: FRONTIER & HAMBURG FOR PRO-GROWTH AND TENURE  
**15 HOURS NO FEE**

Learn about in depth thinking strategies to maximize student learning potential. The course will investigate best practice as well as user-friendly strategies to create 21st century problem solvers. Become a facilitator in student learning by empowering them in the learning process. 21st Century Thinking: Understanding Learning is a course based on the foundation and sound research of the Dimensions of Learning model while integrating strategies and technology available for instruction in our ever changing classrooms.

Instructor: Laura Glista and Lynn Marie Sullivan

Wednesdays: January 18, 25 February 1, 8, 15 **Registration Open Closes January 10**

4:10-5:45PM Synchronous Google Meet

Category: Effective Instructional Strategies, Best Practices

### BOOK STUDY - (NEW)

#### Shifting the Balance: The Science of Reading (PreK-6)

**Target Audience: Teachers**

Approvals: FRONTIER Pro-Growth | HAMBURG Prow-Growth (tenure optional course)

Instructor: Annette Baldwin

In *Shifting the Balance: 6 Ways to Bring the Science of Reading into the Balanced Literacy Classroom*, Jan Burkins and Kari Yates share research, best practices, and suggest new strategies to help our youngest readers to succeed. Across six shifts of reading, each chapter identifies a common instructional practice to consider, explores various misunderstandings that establish and keep that practice in place shares several high-leverage instructional routines to support implementation of the shift. This book study will allow participants to read, reflect, respond and engage in a dialogue with colleagues on the six shifts of reading. Books available for loan and will be sent to your school prior to the start date.

**15 HOURS: NO FEE**

Mondays: November 7, 14, 21, 28, December 5 & 12 **Registration Open-Closes 11/1**

4:00-5:00PM Synchronous Google Meet Balance of hours asynchronous.

Category: Content, Strategies, Instructional Best Practice

*“Service to all who educate.”*  
[southtownteacherscenter.org](http://southtownteacherscenter.org)

Hours:

Tues/Thur 10:30-2:30

Wed. 12:30-4:30

### Coming this Spring

Different, Not Less Strategies for Teaching Students with ASD,  
with Kim Mattioli

April 11-May 9th Hybrid in person/Asynchronous  
Registration open in the Spring.

### Compassion Toolkit: Well-being for Educators

Target Audience: Teachers, Admins, Counselors, Teacher Aides  
 Approvals: FRONTIER Pro-Growth | HAMBURG Pro-Growth  
 Instructor: Mykal Karl

**15 HOURS: NO FEE:**

Tuesdays: January 10, 17, 24, 31 Monday February 6, 2023

**Registration Opens 12/1-Closes 1/03, 2023**

4:30-5:30PM Synchronous Google Meet

Category: Classroom Management, Strategies, SEL

Supporting the well-being of educators benefits the entire educational system. This course offers the space to discuss the social emotional struggles of the educator in the room. Our work as caregivers and educators create symptoms that are intrusive and seemingly pervasive, but we decrease the adverse affects of our work through acknowledgment of our emotions and the implementation of tools for resilience. Topics: Collaborating with your Self-Critic, Harnessing the Power of Narrative, Staying Present, and Increase Emotional I.Q.

### Movie Magic: Utilizing Movie to Promote SEL

**AUTHOR INSTRUCTOR**

**Target Audience: Teachers**

Approvals: Frontier and Hamburg Pro-Growth  
 Instructor: Amber Chandler, Author

**15 HOURS: NO FEE**

Wednesday January 4, Thursday January 12,  
 Wednesdays January 18, 25 (Four Sessions)

If you've been trying to incorporate SEL into your practices, but you are struggling to do so in a way that feels natural, this course may be perfect for you! We all love movies--especially movie days at school--but who can afford to give up instructional time? What if you could combine instructional time, movies, AND incorporate SEL? You can.

Join our class to find out how and receive materials that will get you started right away. You will be loaned a copy of the book Movie Magic for the class. If you wish to keep the book, you can purchase your loaner from STC at our discounted price.

**Registration Open Now-Closes 9/9**

4:30-6:30 OPM Synchronous Google Meet

Category: SEL, Instructional Strategies, Best Practice

**TEACHER AIDE COURSE COMING SOON IN THE WINTER/SPRING!**

### The Kids We Lose: Based on the book "Lost at School" by Dr. Ross Greene

**Target Audience: Teachers**

Instructors: Annette Baldwin & Kathy Northway

**15 HOURS: NO FEE**

Mondays, January 9, 23, 30, and February 6 & 13

**Registration Open-Closes December 10.**

Synchronous Google Meet 4:15-5:15PM Each Week

Asynchronous work will be assigned

Category: Classroom Management/Best Practices/Strategies

This course is based on the research of Dr. Ross Greene, who pioneered the Collaborative and Proactive Solutions model, and the research of Robert Marzano, who wrote "Classroom Management That Works". Using research based strategies and the Collaborative and Proactive Solutions Model, participants will learn how to work collaboratively to help students with social, emotional and behavioral challenges. Information on the NYS Social Emotional Learning Standards and Benchmarks will be included in the course, as well as information about NYS laws on student privacy.

Participants will read the book and through discussion and additional coursework learn how to use the Collaborative and Proactive Solutions Model by Dr. Greene. Participants may either purchase or borrow the book, [Lost at School](#) for the course.

The participants will learn proactive strategies to work with behaviorally challenging students, focusing on the factors contributing to these challenging classroom behaviors. The Collaborative and Proactive Solutions model will assist the participants in creating helping relationships with all students, including at risk students. The focus will be on utilizing enhanced methods for solving problems collaboratively, improving communication and building relationships with students.

**Limited to 15 participants. Books will be delivered to your building prior before Winter Break.**

#### STC NEW HOURS

Due to circumstances beyond our control STC will have reduced hours.

**Our new hours are:**

**Tues./Thurs. 10:30-2:30**

**Wednesdays 12:30-4:30**

We appreciate your patience as we transition to shorted hours.

716-649-6775

Vanessa@southtownteacherscenter.org