



# Engaging Students with Project Based Learning

**Online Course: 15 Hours**

**Instructor: Amber Chandler**

January 7, 14, 21 & 28, 2021

Synchronous/Asynchronous mix

**Audience:** Teachers

**NYS CTLE Hours earned:** 15

**Areas of study:**

Classroom Management

Differentiation

**Course Fee \$75**

Payable to STC by Check

To pay by credit card select invoice option.

\* **Hamburg Employees:** Deposit is waived *if we receive your prior approval from the district before the course begins.*

We will bill the district upon your completion. If you do not complete the course, or are a no show, you will be billed \$75 for the course as the district will not pay your fee.

**Registration:**

[Online Registration Link](#)

STC may cancel this course if enrollment doesn't meet our minimum requirement by January December 30th.

Registrations will be taken until December 30th. This is also the last day for withdrawals to receive a refund or not be billed for the course.

**Southtown Teachers' Center**

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*"Service to all who educate."*

Project based learning has always been a way to engage students, but with "emergency pandemic teaching" can we really pull off this kind of learning for our students? The answer is YES! Not only can we pull this off, we can provide our students with the most engaging form of learning possible--authentic, student-centered, and independent. In this course you'll learn the key elements for successful PBL, you'll also learn how to be a tour-guide for your students on their learning path.

Projected Outcomes:

- 1) Teachers will create the bones of a PBL unit.
- 2) Teachers will understand how to support their students during a PBL unit.
- 3) Teachers will devise a "toolbox" of PBL resources, mainly derived from BIE (using their Gold Standard PBL unit planning).
- 4) Teachers will share their PBL project idea, thus creating one plan but gaining one from each member of the class.

**Jan 7: ( 3:30-5:30 online )**

Introductions, ice breaker, webinar style instruction on what PBL is, Q and A

*Independent Work* (2 hours): visit the BIE website (PBLWorks.org and sign up) Go to the PBL Project Designer page and look at the three sample projects.

Come to the next class with questions, comments, or "wonderings" about these projects.

**Jan 14: ( 3:30-5:30)**

Learn about BAM (burning questions, authentic audiences, and Millennial skills) Sketchnote, etc. an idea that you'd like to try, breakout room brainstorm

*Independent Work* (2 hours) : storyboard your BAM for the project you're thinking of Gather resources for your students.

**Jan 21: (3:30-5:30)**

Learn about mini-lessons and assessing during PBL

*Independent Work* (2 hours): create a rubric for your project and create a checklist for your project

**Jan 28: (3:30-5:30)**

Each participant should come prepared with an i-Movie, Flipgrid, or Slideshow to "wow" us into wanting to do their project. This will be the preview that students will get to the project.

*Independent Work* ( 1 hour): reflect on how you'd actually use this project, what needs work, and how you'll implement

