

"Teachers Teaching Teachers"  
is the mission of NYS Teacher Centers



### STC 15hr Course Information

Course Fee: \$75

Register online at:  
[southtownteacherscenter.org/  
course-catalog](http://southtownteacherscenter.org/course-catalog)

You will receive a confirmation email immediately when you register with instructions for payment and cancellation policy.

The fine print:

#### Payments

STC takes checks or credit cards for payment/deposit. *Cash is accepted if you cannot use one of the above methods.* Payments will be processed a week before the course begins, after the cancellation period ends.

#### Course Expectations:

All professional development offered by the Teachers' Center is eligible for NYS CTLE Credit. To comply with NYS guidelines for PD, you will be asked by the instructor to turn in an artifact as evidence of learning. The instructor will let you know what this will be. Artifacts will be kept by STC, you may request a copy be returned to you.

Attendance is expected to all sessions to receive full credit. Some course work may not be able to be made up, any possible make-up assignments are at the discretion of the instructor. If you must miss a session, please let the instructor know prior to the session.

If your district requires prior approval, please take care of that ASAP. In the event you are not approved, if notified, we will cancel your registration without penalty.

You will receive a certificate after all paperwork has been turned in from the instructor.



**Southtown  
Teachers' Center**

4460 Bayview Rd  
Hamburg, NY 14075  
716-649-6775  
[SouthtownTeachersCenter.org](http://SouthtownTeachersCenter.org)  
[southtowntc@gmail.com](mailto:southtowntc@gmail.com)

# STC 15 Hour Course Schedule for 2019-2020

**Registration available online only!**  
**[southtownteacherscenter.org/course-catalog](http://southtownteacherscenter.org/course-catalog)**

*October 1, 8, 15, 22 & 29, 2019*

### **21st Century Thinking: Creating the Learning Environment**

*Instructors: Laura Glista and Lynn Marie Sullivan*

*Pinehurst Rm 158 4:00-7:00PM*

This updated, research-based course is designed to help teachers establish an orderly and safe classroom environment that makes students feel welcome, accepted and valued; thereby enhancing their learning. Strategies for implementing rules and procedures, building relationships with students, communicating high expectations and using engagement techniques will be the focus of this course. Teachers will learn the most up to date techniques to teach in a way that draws from the past, is rooted in the present while keeping an eye on the future. Each teacher must discover what works best for him or her and make it his/her own.

Audience: Teachers and those needing this as a tenure requirement in Hamburg and Frontier. May be suitable for Teacher Aides with district approval. This replaces DOL 1 & 5.

*Classroom Management/ Instructional Strategies*

*November 6, 13, 20, December 4 and 11, 2019*

### **Danielson's Domains: A Framework for Professional Practice**

*Instructor: Rachel Kent*

*Location TBA*

This workshop will focus on the development of self-assessment skills in relation to the Danielson Framework for teaching. While focusing on Domain 2 and 3 of the Framework, on the "on stage" aspects of teaching, attendees will gain insight into the teacher evaluation process and strategies to assist students become more independent in the acquisition of learning. By the end of this course, attendees will have amassed a "briefcase" of Common Core and Charlotte Danielson aligned teaching strategies; including strategies to document aspects of Domains 1 and 4 for use as "artifacts" in the APPR process.

Audience: Teachers

*Instructional Strategies/Professional Best Practice*

*November 7, 14, 21, December 5 & 12, 2019*

### **Creating a Visual Learning Classroom**

*Instructor: Addie Sausner*

*Big Tree LMC 4:00-7:00PM*

Visible Learning is a ground-breaking concept by education researcher John Hattie that states that learning must be seen and obvious, not assumed. To achieve this, participants will learn how to use learning intentions and success criteria in the classroom to increase student achievement. Teachers will learn about various visible learning strategies that can be used across all content areas. By the end of the course, teachers will have a toolkit of ready to use strategies for learning and engagement.

Audience: Teachers

*Instructional Strategies/Professional Best Practice*

# STC 15 Hour Course Schedule Page 2

*January 30, February 3, 13, 27 and March 5, 2020*

## **6 Essential Life Skills for a Calm & Caring Classroom Community**

*Instructor: Lisa Sutton*

*Big Tree LMC 4:00-7:00PM*

Join me as we explore the 6 life skills kids need to be successful in school and life! Based on information from the book Beyond Behavior Management; The Six Life Skills Children Need by Jenna Bilmes. Let's support each other as we explore changing our mindset from reacting to behavior to coaching kids along the path to success.

In our struggle to teach CCLS to children who seem to be coming to school less ready to learn than ever, we many times feel overwhelmed by trying to get all of the kids to behave appropriately so we can TEACH! Research has been done that proves many of the methods of rewards and consequences do not have lasting effects on the long term behavior of children.

This course will introduce the six life skills all kids need and what we can do in our classrooms to help kids develop these skills. The instructor's goal is for the participants of this class to walk away feeling inspired and rejuvenated in their desire to help kids learn the life skills necessary for success in school and life. Participants will gain knowledge and experience as they implement the ideas in their classrooms.

Audience: Teachers, Teacher Aides, SRP and Administrators

*Classroom Management/ Special Education/ Professional Best Practice*

*March 10, 17, 24, 31, April 7, 2020*

## **21st Century Thinking: Understanding Learning**

*Instructors & Location TBA*

Learn about in depth thinking strategies to maximize student learning potential. The course will investigate best practice as well as user-friendly strategies to create 21st century problem solvers. Become a facilitator in student learning by empowering them in the learning process.

21st Century Thinking: Understanding Learning is a course based on the foundation and sound research of the Dimensions of Learning model while integrating strategies and technology available for instruction in our ever changing classrooms. These "tools" provide innovation and application for engaging students across grade levels and content areas to increase student achievement; not only for today but to develop the skills they will need in the 21st century. Materials presented will promote intentional planning for using the Habits of Mind in critical, creative and self-regulated thinking skills within learning experiences. Participants will be able to adapt and use strategies and technology options back in the respective classrooms/content areas as they will have taken on the role of learner during the class, actively using these tools, sharing application possibilities with peers and planning for their own learning experiences.

Audience: Teachers. This is the second tenure required course in Frontier and can be taken to complete tenure requirements of PD in Hamburg. This is course not applicable to Teacher Aides.

*Classroom Management/ Instructional Strategies*

## **Coming soon...**

### **Watch your email for full description and registration info for:**

#### **Tech Tools for Teaching Inspiration**

*Instructor: Rachel Kent*

*Location:TBA*

*Scheduled for January 8, 15, 29, February 5 , 12, 2020*

