



STC will be offering this special workshop series to help meet a variety of professional learning needs within our school communities. Each three hour workshop will be eligible for CTLE credit. CTLE certificates will be given at the end of the workshop. This series of programming is free and open to anyone regardless of school affiliation. Workshops require prior registration to attend and a refundable \$15 deposit\*

To register please go to: [www.southtownteacherscenter.org/course-catalog](http://www.southtownteacherscenter.org/course-catalog)

## November

### 28 An Overview of Current Trends in Educational Technology K-12

Frontier HS Room 187.2 (orange room)

Increase your basic awareness of technology concepts and trends with this overview of tools, that will help facilitate learning in the classroom. Designed to help teachers and students become more digitally aware in the 21st Century. This workshop is a preview of our full 15 hour course to be offered in February.

## December

### 5 Steam Up Your Curriculum Part 1

Big Tree Elementary Room 149

Become more familiar with STEAM education and how it can be used to enhance the curriculum already being taught in your classroom. Aligned with NYS learning standards, you will be able to collaborate with other teachers to develop lesson plans based off new STEAM activities and resources. Full description on our website.

### 11 Kahoot! Game-based Language Acquisition for ELL Students

Frontier HS Room 187.2 (Orange Room)

Kahoot 101. Gain a quick overview of game-based learning using Kahoot to increase language acquisition for ELL students. We will cover current research in game-based learning, ELL language acquisition strategies, and how to effectively begin to use Kahoot with students.

### 12 Mindfulness in the Classroom: An Introduction

Big Tree Elementary Room 149

Research supports mindfulness-based practices can offer an antidote to stress and increase overall well-being. Studies with youth populations, show that these practices can lead to increases in attendance, self-regulation, coping skills, and empathy. Full description on our website. We will also offer a 15 hour course as an extension of this workshop.

## January

### 08 Danielson's Domains and You— How to Rock your Formal Observation

Hamburg HS Room 244

Educators will focus on building a greater understanding of the Danielson Framework for Professional Practice and how it impacts your formal observation score. Gain strategies you can use in your daily teaching, and during your formal observation to demonstrate your efficacy and professionalism as a teacher.

### 29 Tech Tools for Teaching Inspiration

Hamburg HS Room 244

Want to add to your bag of teaching tricks? This class is for you! We will discuss tech tools for engagement and inspiration. Time will be given to explore, set up accounts and plan for integration into your teaching practice!

## February

### 7 Implementing Testing Modifications for Students with IEP & 504 Plans

Big Tree Elementary LMC

One of the great joys and challenges of teaching is meeting the needs of diverse learners. Accommodation and modifications are curricular adaptations teachers use to meet those needs. Enrich your understanding of what is the difference between accommodations and modifications and the relationship with interventions. Learn to use modifications efficiently and create these for students with special needs.

### 28 Exploring Flexible Seating in Your Classroom

Cloverbank Elementary Room 207

Flexible seating isn't just about having some fun chairs, but having it be integrated into the learning environment. This workshop will explore options for having a flexible seating classroom. We will cover how to organize flexible seating. The benefits and options for flexible seating as well as opportunities for funding will be discussed.

## March

### 13 An Educator's Guide of Autism Spectrum Disorders

Big Tree Elementary LMC

Basic introduction to autism spectrum disorders; criteria for diagnosis, signs of autism, facts and statistics about the prevalence of those with ASD, and an overview of the different types of thinkers. Learn the ten things students with Autism wish you knew. You will leave with strategies and an introduction to Applied Behavior Analysis (ABA) and which methods support students with ASD.

### 13 Taking Control of Google Drive

Frontier High School Computer Lab

Google Drive features offer you a powerful tool for increasing productivity. This workshop will cover: Google Drive, Sheets—how it differs from excel, Docs, downloading fonts, how to set up folders, sharing, setting permissions, collaborating, how to export to a word document and how to share with people who don't have Google or are out of the schools Google network.

## APRIL

### 09 A Conversation about Youth Mental Health

Big Tree Elementary LMC

We will talk about mental health challenges that affect our youth. We will talk about depression, anxiety, substance use disorder and mental health issues. We will also discuss crisis and non-crisis situations that may come up.

## MAY

### 08 Teaching Boys: Closing the Achievement Gap

Big Tree Elementary LMC

Looking at brain-based differences between boys and girls, we will pinpoint why boys underperform in school and why they tend to be over identified for learning disabilities and misbehaviors. We will look at practical strategies that are researched based and gender friendly to help support boys and turn things around in our classrooms

Does your district require 15 hours of CONNECTED-CONTENT to earn credit?  
Check out the Pathway option on page 2!

## POP-UP PRO GROWTH SERIES



### Create your own course!

This year we have designed the Pop-Up Workshop Program so that **THOSE WHOSE DISTRICTS REQUIRE 15 HOURS of pro-growth IN THE SAME CONTENT AREA** can easily combine workshops to earn a 15 hr course credit.

*Some workshops cross-over into multiple pathways.*

#### Technology Pathway

##### Integrating Technology into Your Teaching Practice

- An Overview of Current Trends in Educational Technology K-12
- STEAM Up Your Curriculum Part 1
- Kahoot! Game-based Language Acquisition for ELL Students
- Taking Control of Google Drive
- Tech Tools for Teaching Inspiration

#### Best Practices Pathway

##### Strategies for Improving Best Practices in Education

*(Choose any 5 workshops)*

- An Overview of Current Trends in Educational Technology K-12
- STEAM Up Your Curriculum Part 1
- Mindfulness in the Classroom: An Introduction
- Implementing Testing Modifications for Students with IEP & 504 Plans
- Danielson's Domains and You— How to Rock your Formal Observation
- Exploring Flexible Seating in Your Classroom
- Teaching Boys: Closing the Achievement Gap

#### Student Populations Pathway

##### Improving Academic Success for Unique Student Populations

- Kahoot! Game-based Language Acquisition for ELL Students
- Implementing Testing Modifications for Students with IEP & 504 Plans
- Teaching Boys: Closing the Achievement Gap
- An Educator's Guide to Autism Spectrum Disorders.
- A Conversation About Youth Mental Health

To register online go to

**[www.SouthtownTeachersCenter.org/course-catalog](http://www.SouthtownTeachersCenter.org/course-catalog)**

Share with your friends, anyone can take a course from STC!

### The pathways are optional.

If you prefer, you can simply take individual workshops that meet your professional learning needs.

-Completion certificates for 3 credit hours will be issued for each individual workshop

-A 15 credit hour certificate will be issued for Pathway participants for the group of 5 workshops in the Path.

This series has participants from all over WNY whose district pro-growth policies vary.

We hope by providing both stand alone workshops, along with the additional "Pathway" option, we are able to meet the needs of all educators.