**Orleans-Niagara Teacher Center**

**Winter/Spring 2015 Catalog –** [**Register Online**](https://www.surveymonkey.com/s/summerfall2014)

***Spring is just around the corner. Time to Plant New Seeds of Knowledge!***

***Instructional Practice and Classroom Management***

**W15-12 Difference in Differences (K-12)**

Based on the works of Rick Lavoie, Mel Levine, Jean Piaget and Abraham Maslow this workshop really gives you a direct understanding of what it is like to be a learning disabled student. This workshop puts you directly in the shoes of a learning disabled student so you can see and feel firsthand the challenges learning disabled students go through on a daily basis. Learning disabilities are more prominent today than ever and teachers must have a very diverse method of differentiated instruction. March 12, 4:15-7:15pm, (3 hours, $15), *Mark Aquino*

**W15-16 Using Fairy Tales to Teach Ethics (3-12)**

What better way to spark a spirited classroom debate on ethics than by exploring the complex messages often found in fairy tales? Children enjoy a cozy familiarity with fairy tales. By basing a discussion of ethics on fairy tales, you are launching from common ground. Children aged eight and older typically are ready for meatier ethical concepts, concepts that skirt into gray areas of lesser evils or relative priorities. This course will guide you into this practice.

April 15**,** 4-7pm, (3 hours, $15), *Jon Gatto*

**W15-17 Who has ADD? (K-12)**

Through trial, error, and experience, I have discovered some pretty interesting information about learning disabilities. This class will pass that information onto you. You will never view another kid with a “learning disability,” the same way again.

April 16**,** 4-7pm, (3 hours, $15), *Jon Gatto*

**W15-18 Controlling the Class with Body Language (K-12)**

Your students read you like a book. Before they are two years old, they already know every mood and gesture, by the time they get to you, the teacher, they will know how to play you like a violin, when to push, when to back off, when to act submissive. Kids read body language. When kids go to school, they already have a Ph.D. in parent management, and all of those skills will transfer to you. They will know what you are going to do before you do it, because you will tell them with your body language. Learn to send the right messages with your body.

April 22 and 23**,** 4-7pm, (6 hours, $30), *Jon Gatto*

**W15-19 Youth Mental Health First Aid (MS-HS educators)**

YMHFA is designed to help individuals identify signs and symptoms of mental illness in children 11-18. It serves to raise awareness about mental health, reduce the stigma associated with mental illness and learn how to respond in a crisis.

April 28 and 29, 4-8pm, (8 hours, $40), *Alana Chazen*

**To Register**:[**https://www.surveymonkey.com/s/ontcwinter2015**](https://www.surveymonkey.com/s/ontcwinter2015)

Payment is due 2 weeks prior to start date. $5/hour.

Send payment to O-N Teacher Center, 4124 Saunders Settlement Rd, Sanborn 14132 or inter-school mail.

**W15-20 Understanding Proxemics and the Classroom (K-12)**

Understanding the role of proxemics in social interactions can go a long way with classroom management. This course will cover the basics, and offer tips on how to implement this relatively simple concept to create a better behaved student body.

May 4**,** 4-7pm, (3 hours, $15), *Jon Gatto*

**W15-21 Understanding/Dealing with Prescription Drug Abuse**

The fastest growing field of drug abuse is prescription. This class will increase your knowledge of the subject and offer tips on how to prevent.

May 18**,** 4-7pm, (3 hours, $15), *Jon Gatto*

***Technology & 21st Century Learning***

**W15-06 Xtra Math: a FREE Way to Promote Math Fluency (K-5)**

Over the past 2 years, I have explored and experienced the benefits of using Xtra Math. Fact fluency, has been, and always will be, foundational to students' math success. Xtra Math is free, user-friendly, data-friendly, and customizable.

May 13, 4-7pm, (3 hrs, $15), *Christina Zynda*

**W15-07 Introduction to Google Drive (Secondary)**

Google Drive and its related suite of productivity tools create an opportunity for unprecedented collaboration in the classroom. Students can share documents, collaborate remotely in real time, and work from any web-enabled device. Teachers can manage student workflow, collection of assignments, and even grading through Google Drive. This workshop will provide an overview of Google Drive and will explore how it can be incorporated into the classroom regardless of what technology you may have available.

March 11, 4-7pm, (3 hrs, $15), *John Mikulski*

**W15-10 EdModo Classroom Management System (K-12)**

Teachers will get a glimpse of a classroom currently using EdModo within the classroom setting, as well as learn how to set-up their own EdModo page to use within their classrooms.

March 5, 4-7pm, (3 hrs, $15), *Daniel Mault*

**W15-11 Enhance Homework with QR Codes (K-12)**

Do you have students who miss homework assignments because they either didn’t understand the directions or forgot what was taught during class? These all-too-common excuses can be solved by using QR codes to create digitally-enhanced worksheets! QR codes are square, two-dimension markers that link a worksheet or assignment to supplemental content. This workshop will show you how to create this content, host it online, and then create a QR code for inclusion on a worksheet.

February 11, 4-7pm, (3 hrs, $15), *John Mikulski*

**W15-13 Google for Teachers (3-12)**

Has your district gone Google? Would you like to have your files all in one digital space? Sync your calendars to your phone? Share documents with your students and digitally grade them? That, and more, at this Google For Teachers workshop.

March 18, 4-7pm, (3 hrs, $15), *Brian Scully*

**W15-14 Your Teacher Tech Toolbox (K-12)**

A boat load of web resources for teachers! The NYS Teaching Standards address technology repeatedly. Come learn some ways how technology and web based applications can help teachers make their lessons better and instruct in the CCLS.

March 19, 4-7pm, (3 hrs, $15), *Matt Mariglia*

**W15-15 Blogging for Literacy (K-12)**

Teachers will learn the basics of how to use Blogging in their classrooms, with students. The workshop will focus on Blogger, which can also double as a teacher's primary web site.

April 14 and 21, 4-7pm, (6 hrs, $30), *Daniel Mault*

***Online Learning! Learn at your own pace and time.***

**O15-12 Teacher Websites You Can’t Live Without (K-12)**

Don't you hate it when you need to find something quick to use in your classroom and you can't seem to find it on the internet? Then, your colleague tells you about a great website after the fact. This class is all about investigating some great websites across the content areas that may be helpful to you and your students in your classroom. You will also share some of your own favorite websites and watch a video clip that will inspire you to use technology in your classroom.

March 8-21, online (15 hours, $75) *Clare Cavanaugh*

**O15-13 Close Reading of Informational Texts**

This class is based on the book *Close Reading of Informational Texts: Assessment Driven Instruction in Grades 3-8*. Teachers will learn instructional strategies to meet the higher demands of the CCLS in ELA. **Participants must read the book prior to class.** **The Teacher Center has copies available to borrow.**

March 16-27, online (15 hours, $75) *Kristi Davis*

**O15-14 Google Docs and Drive for the Classroom (K-12)**

Google Docs and Drive is a user friendly and free suite of online collaborative tools that bring tremendous potential for use in the classroom. These two programs provide the ability to enhance online interaction between teachers, parents, and students.

April 9-23, online (15 hours, $75) *Mark Hanes*

**O15-15 Reflections on Growth and Practice for Success**

Reflecting on teaching encompasses the instructors thinking that follows any lesson. Teachers may reflect on their teaching in various ways including collegial conversations, journal writing, examining student work or simply taking the time to think about today’s lessons. What we must do is take the reflections and make adjustments in our practice. Throughout this workshop we will address Domain 4 of the Danielson Rubric to work towards the goal of become a distinguished educator.

April 16-24, online (9 hours, $45) *Kathy Halter*

**O15-16 ADHD-Strategies and Interventions for the Classroom**

In this course participants will examine the issue of ADHD and discover strategies to help students affected by this.

April 17-May 1, online (15 hours, $75) *Mark Hanes*

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**O15-17 Exploring Online Learning (6-12)**

Online learning is on the rise. Millions of secondary education students are enrolling in online classes. But are we preparing our student for this shift in delivery of education. This online class is an opportunity for you discover more about online learning—do you think you are preparing your students for online learning. We will discuss these topics as well as strategies for handling challenges that accompany online instruction.

April 27-May 11, online (15 hours, $75) *Kathy Halter*

**O15-18 Vocabulary and the Common Core (K-12)**

Participants will learn the importance of Common Core Learning Standard vocabulary and strategies for integrating it into lessons in order to deepen students' understanding and meet the new and very rigorous expectations in English Language Arts. Participants will discover how students learn vocabulary and assessments that can track students' acquisition of CCLS vocabulary. Based on the book *Vocabulary for the Common Core,* Robert Marzano.

May 4-12, online (15 hours, $75) *Kristi Davis*

**O15-19 Path to Digital Citizenship (K-12)**

Today's networked world gives everyone a voice, a digital space, a bullhorn to be heard. While this freedom of expression is nothing new to our society, the medium is taking us into uncharted territory in our classroom as well as everyday life. So how do we integrate standards and skillsets that prepare our K-12 students for an interconnected, digital world that can often end up hurtful? During this online in service we will develop lessons that integrate digital citizenship and the common core standards. We will create project based activities and assessments using Web 2.0 websites which will incorporate digital citizenship and common core standards.

May 18-June 1, online (15 hours, $75) *Kathy Halter*

**![C:\Users\cherman.BOCES\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\K486RZPD\MC900440221[1].wmf]()NEW- BOOK STUDIES!**

**You only need to obtain the book for the study. There is no fee to participate.**

**B15-03 Using Mentor Texts to Teach the Craft of Writing:**

*The Writing Thief* by Ruth Culham. Participants will explore the importance of writing and its braided role in literacy development. Participants will rethink the teaching of writing using the power of mentor text for writing . Participants will explore informational writing, narrative writing and argument writing. You MUST read the book prior to the session.

March 19, 4-7pm (3 hrs, $0) *Stacey Pellicano, Heather Rosenberg*

**Don’t forget about our Special Services!**

**\* Poster Making \***

**\* Lamination \***

**\* Book Binding \***

**\* Ellison Dies \***

**\* Equipment Loans \***

**For order forms, please visit** [**www.onboces.org**](http://www.onboces.org) **and click on the Teacher Center Quick Link on the left**

**For more information about any of these programs or services, contact Cheryl Herman,** **cherman@onboces.org****, 731-6800 x3772**