

STC Summer Learning Opportunities!

**July
20, 21, & 22**

Effective Behavioral Approaches for Classroom Management

All Courses 15 Hours - \$75

**All are approved for PD credit
in Frontier and Hamburg.
other Districts please check
with your PD Department.**

**Registration is OPEN NOW
Form is on the reverse side
Bring a friend and earn 1/2 off
a future class!**

DON'T DELAY!

**COURSE MAY CANCEL IF
ENROLLMENT IS LOW.**

**PLEASE REGISTER AT LEAST
10-14 DAYS PRIOR TO
START DATE.**



**Instructor:
Mary Ann Meegan**

**Mon-Tues-Wed
July 20, 21, 22**

**Big Tree Elementary
LMC**

8:30am-1:30pm

**Teachers-Aides-SRP-
Counselors**

**15 Hours
\$75.00**

Looking for a calmer, gentler classroom?

This course is designed to help the participant gain practical, positive and effective classroom management techniques to address behavior concerns in *all* students, both those in special education and general education.

A variety of effective behavioral inventions will be covered to help assist educators and support staff to effectively handle behavioral situations. The focus will be on those approaches that prevent behaviors from escalating and are effective and non-punitive. Handouts and supporting documentation will be supplied.

The learning environment is greatly impacted when student behaviors prevent the teacher from teaching content, especially in the common core standard areas. Not only is the student who is exhibiting the behavior impacted, but the ability of the other students to learn is now problematic. Using positive and effective behavioral approaches shifts the focus back on learning rather than on the behavior.

Session Content

*Calming Techniques
Effective Communication
Behavior Management System*

*Control Theory
Cooperative Discipline
The Conflict Cycle*

**August
11, 12 & 13**

Welcome to the Technology Buffet!

**August
18, 19 & 20**

Embracing the Amazing! An Educator's Guide to Autism



**Instructor:
Lisa DiBello Wolski**

**Tues-Wed-Thurs
August 11, 12 & 13**

**Big Tree Elementary
LMC**

**9:30am-2:30pm
Teachers-Aides-SRP**

**15 Hours
\$75.00**



Participants will be able to successfully integrate technology resources into their curriculum using what is available to them. Explore various web-based tools and district purchased resources. The course offers the opportunity to use these resources and create final products to use immediately in your classroom.

Each session will focus on a different resource encompassing a wide variety of tools and software for use by educators and students.

The course will be tailored as much as possible to address the needs of the participants.

*The Web is a smorgasbord...welcome to the Buffet!
A sampling of the content to be explored:*

Class Dojo	PBS Learning Media
Kahoot	Discovery Education Streaming
FlipQuiz	Shadow Puppet-Telligami
Fotor	Educreations
Noodle Tools	Bendspace
Prezi	QR Tags and Codes
EbscoHost	Edmodo

Cloud Applications: Dropbox, Evernote, Box, Google Drive



**Instructor:
Kim Mattioli**

August 18, 19 & 20

**Big Tree Elementary
LMC**

9:00AM-2:00PM

**Teachers-Aides-SRP-
Counselors-Care Givers**

**15 Hours
\$75.00**



**According to a CDC Survey in March 2013, the rate of
children on the Autism Spectrum is as high as 1 in 50.
This course will help you to better understand the unique
learning needs & behavioral cues of students on the spectrum.**

With the diagnosis of autism on the rise and the push for the least restrictive learning environment, chances are great for more and more children on the autism spectrum to be mainstreamed into general education classes. This course purposes to provide educators and those who work with children with an overview of the major issues of autism and make them understandable and usable, even to those new to spectrum disorders. It will give professionals and paraprofessionals the ability to understand the thinking patterns that guide the actions of people with autism, shape an environment conducive to their learning style, and communicate with them in meaningful ways. A diagnosis of autism does not impose limits on achievement, but rather encourages us to make the most of every teachable moment in the lives of these children. The instructor has a unique opportunity to offer expertise from the perspective of both an educator and a parent of a child on the spectrum.

Common Core Standards presents a system for challenging students with a wide range of disabilities. Students who are receiving special education services are no exception and are expected to gain knowledge and skills to be successful in college and/or careers. To help students follow the Common Core Standards to the best of their ability, a number of techniques can be used by educators to challenge and encourage students within the special needs curriculum.

Key Content:

Introduction to ASD (Autism Spectrum Disorder), and overview of the major issues associated with the array of disorders under the umbrella.

Understanding thinking patterns and learning meaningful communication techniques

Strategies to make the most of every "teachable moment"