



# → Connect → Grow → Collaborate → Inspire →

## CONNECT:

*Connecting Passion with Purpose*

## GROW:

*Growing Beyond Your Boundaries*

## COLLABORATE:

*Honoring our Collective Experiences*

## INSPIRE:

*Moving forward Together*

# OCTOBER 9, 2017

BRINGING TOGETHER  
**2,500 TEACHERS**  
AT **9 LOCATIONS**  
ACROSS NYS

*"I am most looking forward to connecting with pre-service teachers in the hopes of keeping them inspired and proud of the profession they are choosing to join!"*

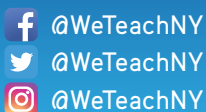
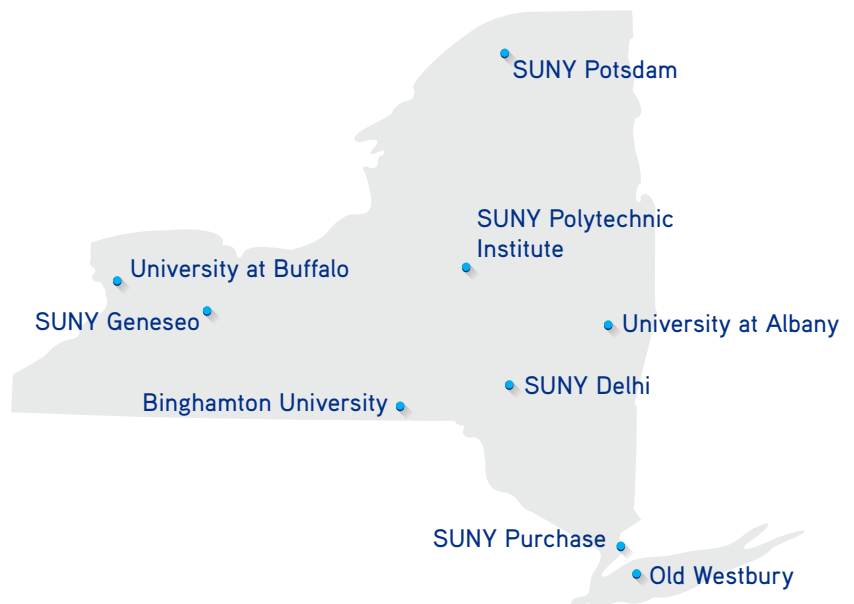
–Malika, Special Education Teacher

## NEW YORK STATE IN-SERVICE AND PRE-SERVICE TEACHERS

As a new school year begins, The State University of New York — in partnership with the Bill and Melinda Gates Foundation and our campuses across the state — is convening a statewide summit to connect our best and brightest teachers with a vast network of their peers. Thousands of teachers from across New York State will come together at local SUNY campuses to connect passion with purpose, grow beyond boundaries, honor collective experiences, and move forward in uplifting the teaching profession.

The Teachers Summit, created **FOR TEACHERS BY TEACHERS**, will provide attendees with opportunities to attend workshops led by their peers, share best innovative practices, and network with other dedicated pre-service and in-service teachers. The Summit will provide teachers across the state with new tools and resources to bring back to their classrooms and communities to engage their fellow teachers, administrators, and students. Thanks to the generous support of our campus partners, there is no cost to attend.

Join us on October 9, 2017 at one of nine SUNY campuses to connect, grow, collaborate, inspire, and celebrate teaching with educators from every corner of New York State! Visit our [website](#) for registration details and to submit a [session proposal](#).



LEARN MORE

or visit [suny.edu/NYTeachersSummit](http://suny.edu/NYTeachersSummit)



# KEYNOTE SPEAKER: JOEL HILCHEY



Joel Hilchey wants to change how people think about success, because too many people spend their time doing stuff they don't really care about. He studied environmental engineering, teaches sustainability at McMaster University, writes about leadership, and is often remembered as the speaker at conferences who juggles mousetraps.

He has two books - one that's illustrated, and another one about becoming fearlessly creative. He founded a youth engagement initiative called The Beanstalk Project, is chair of the board of the world-renowned Hamilton Children's Choir, and sang for 10 years in (arguably) Canada's best barbershop quartet. He recently started taking circus classes, and he also loves to travel, cook, do yoga, and taste exotic foods, but that stuff is just for fun.

Joel is the author of a children's book - *The Time to Climb*, two e-books on leadership and success, and co-developed an app called *Creative Start* to help teachers teach creativity in the classroom. He is also the co-author of *Refocus - A Practical Guidebook for Building a Sustainability Program that's Important to the CEO*. His most recent book is called *Brainsprouting - How to Become Fearlessly Creative & Have Better Ideas More Often*, and it is co-authored with Brandon Love.

The Beanstalk Project ([www.thebeanstalkproject.org](http://www.thebeanstalkproject.org)) is a youth engagement initiative to develop youth leadership, promote global citizenship, and create positive social change. Born out of six, national "unconference" events, the Beanstalk Project provides training workshops across North America, where students learn social entrepreneurship skills, connect with mentors, and jump-start their own exciting community projects. The Beanstalk Project is also proud to provide training for Ontario's Specialist High Skills Major program.

Joel graduated from McMaster University, in Ontario, Canada in 2006 with a degree in Engineering Physics, minoring in business. In 2008, he completed his Master's degree in Environmental Engineering at the University of Toronto, where he focused on the intersection and connection of technology, society, and the environment. Specifically, he studied sustainable technologies, policy and decision-making processes, and the elements of sustainable cities and communities. His education gives him a unique mix of technical savvy, social awareness, and practical business acumen.

## PRESENTATIONS:

### [Take the Risk: Inspiring others and Inspiring Ourselves](#)

Imagine a school full of students and teachers that are exploring leadership, examining their success, and dissecting their collective and individual challenges. Students and teachers are engaged, intrinsically motivated, and working hard to better themselves and better the world. Joel was lucky enough to succeed in a broken school system, but too many students still disengage. Together we can connect, grow, collaborate, and inspire each other to help students create the lives they want to live. Joel's sought-after keynote includes inspirational juggling and a daring demonstration with a few hundred mousetraps.

### [Brainsprouting: Creativity like Never Before](#)

Brainstorming, what is that? Joel helps teachers creatively engage students in the process of brainstorming, or what he likes to call brainsprouting. Brainsprouting helps students and teachers explore innovative ways to generate new approaches to learning and teaching, and more importantly to move beyond "getting the right answer." This discussion focuses on the how, what, and why as teachers learn by doing and take this back to the classroom. It will be fun, hands-on, and continue to celebrate the teaching profession as we all collaborate and inspire each other to be our best selves.



## KEYNOTE SPEAKER: CHRISTOPHER EMDIN



Dr. Christopher Emdin is an Associate Professor in the Department of Mathematics, Science and Technology at Teachers College, Columbia University; where he also serves as Director of Science Education at the Center for Health Equity and Urban Science Education. He is also the Associate Director of the Institute for Urban and Minority Education at Teachers College, Columbia University. He is an alumni fellow at the Hutchins Center at Harvard University, and currently serves as Minorities in Energy Ambassador for the U.S. Department of Energy and the STEAM Ambassador for the U.S. Department of State.

Dr. Emdin is a social critic, public intellectual and science advocate whose commentary on issues of race, culture, inequality and education have appeared in dozens of influential periodicals including the New York Times, Wall Street Journal, and Washington Post.

Dr. Emdin holds a PhD in Urban Education with a concentration in Mathematics, Science, and Technology; Masters degrees in both Natural Sciences and Education Administration, and Bachelors degrees in Physical Anthropology, Biology, and Chemistry.

He is the creator of the #HipHopEd social media movement, and a much sought-after public speaker on a number of topics that include hip-hop education, STEM

education, politics, race, class, diversity, and youth empowerment. He is also an advisor to numerous international organizations, school districts, and schools where he delivers speeches, and holds workshops/ professional development sessions for students, teachers, policy makers, and other education stakeholders within the public and private sector.

Dr. Emdin provides regular commentary on Al Jazeera and the Huffington Post; where he writes the Emdin 5 series. He is the author of the award winning book, *Urban Science Education for the Hip-hop Generation* and *For White Folks Who Teach In the Hood and the Rest of Ya'll* too, which is currently on the New York Times best sellers list.

### PRESENTATIONS:

#### [Teaching & Learning from the Student's Standpoint](#)

In an age where terms like "multiculturalism" and "cultural relevance" have been littered across the educational landscape, teachers and administrators still have a challenging time implementing instructional approaches/tools that meet the needs of a diverse student population. Education speaker Christopher Emdin explores the current educational buzz words, bridges the divides between theory and practice, and provides tangible tools for educators on improving their practice.

#### [The Crisis of Urban Education](#)

In this presentation, Dr. Christopher Emdin lays out the current and ever-evolving sociopolitical and "in the trenches" landscape of urban education, outlines the reasons for our current national challenges, and offers research-based but often underexplored solutions. This speech explores the public/private battle in urban education, challenges of teacher training and recruitment, national policy, the newly developed common core learning standards, and new possibilities.



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## AGENDA

8:30 - 9:00 a.m.	<b>Registration &amp; Continental Breakfast</b>
9:00 - 9:30 a.m.	<b>Connect: Welcome</b> Teacher Advisory Group Members MaryEllen Elia, <i>Commissioner, New York State Education Department*</i> Nancy L. Zimpher, <i>Chancellor Emeritus, The State University of New York*</i>
9:30 - 9:40 a.m.	<b>Transition to Breakout Sessions</b>
9:40 - 10:25 a.m.	<b>Grow &amp; Collaborate: Breakout Sessions</b>
10:25 - 10:35 a.m.	<b>Transition to Plenary Session</b>
10:35 - 11:30 a.m.	<b>Plenary Session*</b> Brainsprouting: Creativity like Never Before Joel Hilchey, <i>Author, Educator, Leadership Expert, and Faculty of Engineering at McMaster University</i>
11:30 - 12:55 p.m.	<b>Lunch Keynote Address: Teaching &amp; Learning from the Student's Standpoint*</b> Dr. Christopher Emdin, <i>Associate Professor and Director of Science Education at the Center for Health Equity and Urban Science Education, Teachers College, Columbia University</i>
12:55 - 1:05 p.m.	<b>Transition to Breakout Sessions</b>
1:05 - 1:50 p.m.	<b>Grow &amp; Collaborate: Breakout Sessions</b>
1:50 - 2:00 p.m.	<b>Transition to Plenary Session</b>
2:00 - 2:45 p.m.	<b>Plenary Session*</b> The Crisis of Urban Education Dr. Christopher Emdin
2:45 - 3:45 p.m.	<b>Closing Keynote Address: Take the Risk: Inspiring others and Inspiring Ourselves*</b> Joel Hilchey
3:45 - 4:00 p.m.	<b>Inspire: Moving forward Together (+Raffle)</b> Teacher Advisory Group Members

*\*Welcome by Commissioner MaryEllen Elia and Chancellor Emeritus Nancy L. Zimpher will be pre-recorded*

*\*Plenary and keynote sessions will be live streamed to 7 of the 8 campuses*