

# Southtown Teachers' Center

Winter/Spring Update Course Offerings  
January-May 2015

**Registration forms available on our website under course catalog tab  
or on your Building's STC Bulletin Board**



4460 Bay View Road  
Hamburg, NY 14075  
Room 140  
716-649-6775

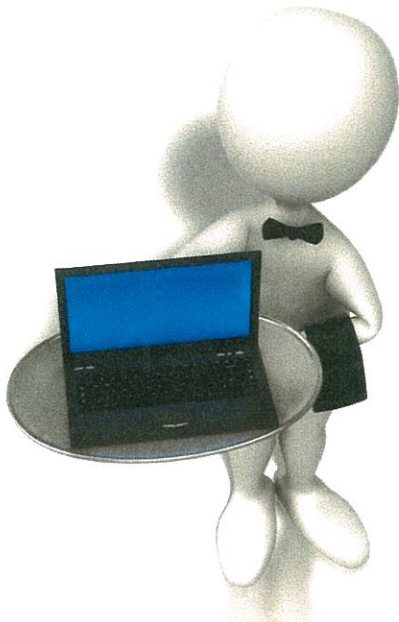
[southtowntc@verizon.net](mailto:southtowntc@verizon.net)  
[stcweb.org](http://stcweb.org)

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**Starting  
January  
20th**

# Welcome to the Technology Buffet!



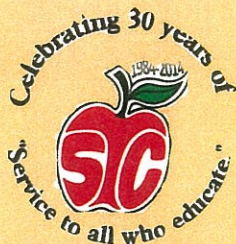
**Instructor:  
Lisa DiBello Wolski**

**Tuesdays Jan 20 & 27  
Tuesday Feb 3  
Wednesday Feb 11  
Tuesday Feb 24**

**Pinehurst Elementary  
LMC**

**4:00-7:00PM  
Teachers-Aides-SRP**

**15 Hours  
\$75.00**



Participants will be able to successfully integrate technology resources into their curriculum using what is available to them. Explore various web-based tools and district purchased resources. The course offers the opportunity to use these resources and create final products to use immediately in your classroom.

Each week will focus on a different resource encompassing a wide variety of tools and software for use by educators and students.

The course will be tailored as much as possible to address the needs of the participants.

*The Web is a smorgasbord...welcome to the Buffet!  
A sampling of the content to be explored:*

Class Dojo

PBS Learning Media

Kahoot

Discovery Education Streaming

FlipQuiz

Shadow Puppet-Telligami

Fotor

Educreations

Noodle Tools

Bendspace

Prezi

QR Tags and Codes

EbscoHost

Edmodo

Cloud Applications: Dropbox, Evernote, Box, Google Drive



**Starting  
February  
25th**



**Instructor:  
Jen Carducci**

**Wednesdays  
February 25  
March 4, 11, 18 & 25**

**Union Pleasant  
Elementary  
Room TBA**

**4:00-7:00PM**

**15 Hours  
Teachers-Aides-SRPs  
\$75.00**



# Too Hot to Handle! Now What Do I Do?

**Having "one of those days?" This course can help!**

This course will provide information that will increase your awareness and knowledge of strategies while working with individuals with behavior concerns.

Upon completion of the course, you will gain: self-awareness and intervention; knowledge of stages of crisis and intervention; and awareness of different functions of behaviors and calming techniques. Data collection of behaviors will also be addressed.

You will be able to state and use positive approaches when working with children; identify the stages of invention; become self-aware of what you may be bringing to the situation, how to create a positive environment for learning, be knowledgeable of the five functions of behavior and capable of collecting data for functional behavior assessment. Case study will be used as a closure activity.

## *Sessions:*

*Past Practices, Attitudes, Beliefs and Values, Self-Awareness, Abuse/Neglect*

*Internal/External Antecedents, Function of Behavior/ 5 Functions of Behavior, Types of Abuse*

*Functional Analysis/FBA Target Behavior/Data Collection/ Baseline Data*

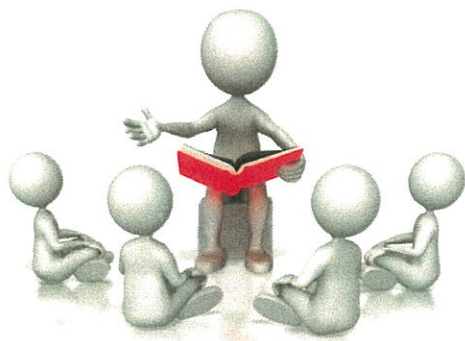
*Non-Verbal/Verbal Calming Techniques, Escalators, Behavior Control vs. Behavior Support*

*Case Studies Presentations, Behavior Support Tool Box, Reflection and Review*



**Starting  
February  
26th**

# **Effective Behavioral Approaches for Classroom Management**



**Instructor:  
Mary Ann Meegan**

**Thursdays  
February 26  
March 5, 12, 19, 26**

**Pinehurst Elementary  
Rm 133**

**4:00-7:00PM**

**Teachers-Aides-SRP-  
Counselors**

**15 Hours  
\$75.00**



## **Looking for a calmer, gentler classroom?**

This course is designed to help the participant gain practical, positive and effective classroom management techniques to address behavior concerns in *all* students, both those in special education and general education.

A variety of effective behavioral inventions will be covered to help assist educators and support staff to effectively handle behavioral situations. The focus will be on those approaches that prevent behaviors from escalating and are effective and non-punitive. Handouts and supporting documentation will be supplied.

The learning environment is greatly impacted when student behaviors prevent the teacher from teaching content, especially in the common core standard areas. Not only is the student who is exhibiting the behavior impacted, but the ability of the other students to learn is now problematic. Using positive and effective behavioral approaches shifts the focus back on learning rather than on the behavior.

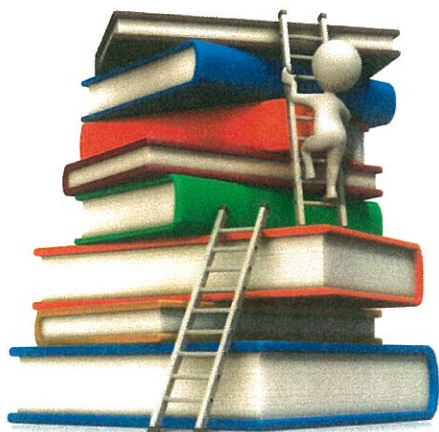
### *Session Content*

*Calming Techniques  
Control Theory  
Effective Communication  
Cooperative Discipline  
Behavior Management System  
The Conflict Cycle*



**Starting  
March  
2nd**

# Creating the Learning Environment and 21st Century Innovative Thinking



**This course will accepted  
in lieu of DOL 1 & 5 for  
those seeking tenure in  
Frontier and Hamburg.  
This is the only time this  
will be offered before  
next Fall.**

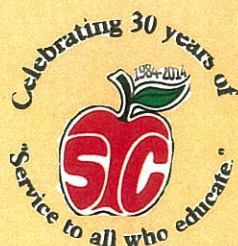
**Instructors:  
Julia Bermingham  
Laura Glista**

**Mondays  
March 2, 9, 16, 23, 30**

**Frontier Middle School  
Room 170**

**4:00-7:00PM**

**15 Hours  
\$75.00**



## Looking for an exciting and current Professional Learning Opportunity?

*This course is new and relevant to all educators. Even if you have previously taken Dimensions of Learning, we encourage you to participate in this course. This exciting and updated course is based on the book, CLASSROOM INSTRUCTION THAT WORKS, 2nd edition. This text concentrates on research-based strategies*

"Habits of Mind are the characteristics of what intelligent people so when confronted with problems, the resolutions of which are not immediately apparent." (Costa)

*for increasing student achievement.*

Habits of Mind appear across ALL content areas. Participants will learn and be proficient in understanding climate, self-regulation, critical thinking and creative thinking. 21st century innovative thinking is embedded in the Common Core and essential to student success. Participants will provide evidence of their students' achieving use of the Innovative Thinking Strategies. Participants will do a personal self-reflection, meet with others in like content/subject areas, create a student self-reflection that can be used in the classroom and an exit ticket booklet (artifact)

A sample of content to be covered:

*Creating the Environment  
Providing Feedback  
Providing Recognition  
Being Aware of your own thinking  
Being Accurate/Seeking Accuracy  
Evaluating your Actions  
Restraining Impulsivity  
Taking a Position When Warranted  
Pushing the Limits of Your Knowledge and Ability*

*Setting Objectives  
Reinforcing Effort  
Cooperative Learning  
Being Sensitive to Feedback  
Being Open Minded  
Being Clear/Seeking Clarity  
Engaging Intensely in tasks*



**Starting  
April  
15th**

# **Embracing the Amazing! An Educator's Guide to Autism**



**Instructor:  
Kim Mattioli**

**Wednesdays  
April 15, 22, 29  
May 6 & 13**

**Big Tree Elementary  
LMC**

**4:00-7:00PM**

**Teachers-Aides-SRP-  
Counselors-Care Givers**

**15 Hours  
\$75.00**



**According to a CDC Survey in March 2013, the rate of children on the Autism Spectrum is as high as 1 in 50. This course will help you to better understand the unique learning needs & behavioral cues of students on the spectrum.**

With the diagnosis of autism on the rise and the push for the least restrictive learning environment, chances are great for more and more children on the autism spectrum to be mainstreamed into general education classes. This course purposes to provide educators and those who work with children with an overview of the major issues of autism and make them understandable and usable, even to those new to spectrum disorders. It will give professionals and paraprofessionals the ability to understand the thinking patterns that guide the actions of people with autism, shape an environment conducive to their learning style, and communicate with them in meaningful ways. A diagnosis of autism does not impose limits on achievement, but rather encourages us to make the most of every teachable moment in the lives of these children. The instructor has a unique opportunity to offer expertise from the perspective of both an educator and a parent of a child on the spectrum.

Common Core Standards presents a system for challenging students with a wide range of disabilities. Students who are receiving special education services are no exception and are expected to gain knowledge and skills to be successful in college and/or careers. To help students follow the Common Core Standards to the best of their ability, a number of techniques can be used by educators to challenge and encourage students within the special needs curriculum.

#### **Key Content:**

*Introduction to ASD (Autism Spectrum Disorder), and overview of the major issues associated with the array of disorders under the umbrella.*

*Understanding thinking patterns and learning meaningful communication techniques*

*Strategies to make the most of every "teachable moment"*





# Southtown Teachers' Center Workshop Registration Form

Please fill in the form below and return by Mail or District Courier to:

Southtown Teachers' Center  
4460 Bayview Rd Hamburg, NY 14075

Be sure to include a separate check for each workshop, payment will hold a permanent place in the class.

## Course Fee Policy

### Course Fees: (Please note we do not accept credit/debit cards)

- ♦ A check/money order/cash payment for the full amount of the course fee is required in order to register for any course.
- ♦ The course fee for public school teachers will be \$5 per classroom hour. (\$75 for a 15 hr. course)
- ♦ In cases where a district is paying the course fee, the participant's check will be returned upon successful completion of the course.
- ♦ Checks will not be cashed until at least 10 days prior to the course start date.

Name \_\_\_\_\_ School \_\_\_\_\_

**Please check all that apply, so we can properly process your registration**

☐ Elementary ☐ Middle School ☐ High School ☐ Community ☐ Non-Public School  
☐ Teacher ☐ Administrator ☐ Teacher Aide ☐ SRP ☐ Substitute Teacher

### Please Note:

Your Course Fee is due upon registration. Refunds will only be made in the event we cancel the course or you notify us at least 10 days prior to the start of the course.

Home Phone \_\_\_\_\_ Work Phone \_\_\_\_\_ ext \_\_\_\_\_

E-mail Address \_\_\_\_\_ @ \_\_\_\_\_

Workshop(s) 1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Total # Courses \_\_\_\_\_ x \$ \_\_\_\_\_ Fee = \$ \_\_\_\_\_

Total enclosed

Please make checks payable to STC and submit a separate check for each course requested.

No written confirmation will be sent. A permanent place will be held upon receipt of your check. If you fail to attend the course or cancel less than 7 days prior to the start you forfeit the course fee.